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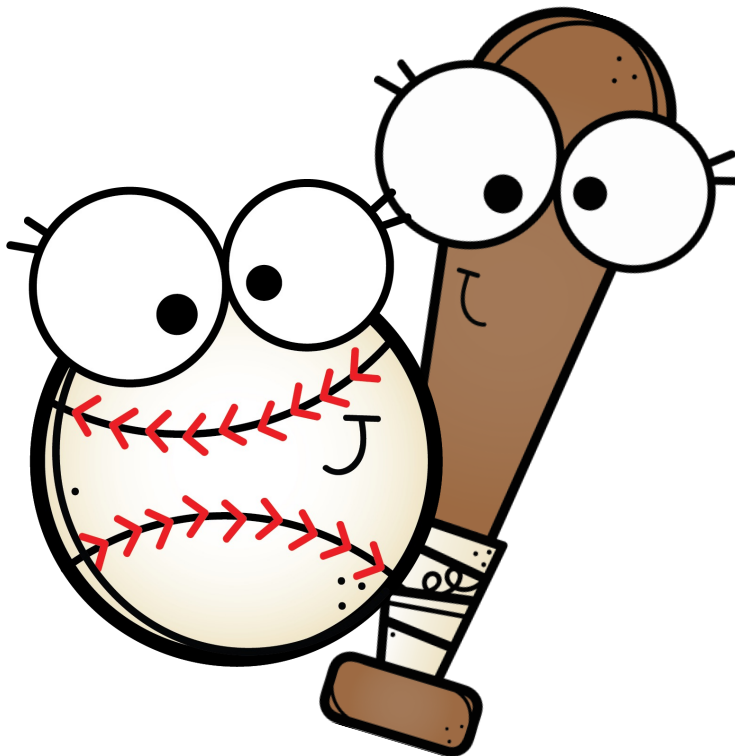
SPORT FRIENDS - CLIP OR COVER CARDS UPPERCASE & LOWERCASE MATCH

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SPORT FRIENDS - CLIP OR COVER CARDS UPPERCASE & LOWERCASE MATCH

What's Included: 26 uppercase letter clip or cover cards (A–Z)

Recommended Age

Ideal for **ages 3 – 6** | Preschool | Pre-K | Kindergarten math and fine motor centres

Domain

Targeted Skills & Behaviours

Early Literacy

- Recognizing uppercase and lowercase letters
- Letter matching
- Alphabet knowledge

Language & Communication

- Naming letters
- Using letter vocabulary
- Expressing matches verbally

Cognitive / Executive Function

- Visual discrimination
- Problem solving
- Attention to detail

Fine Motor Development

- Using clips or manipulatives
- Hand strength and control
- Hand-eye coordination

Positive Learning Behaviours

- Independent learning
- Focus and engagement
- Persistence

Materials:

- Clip or cover cards (included)
- Clothespins, counters, or small manipulatives (e.g., pom poms, cubes)

Preparation:

1. Print on cardstock for durability
2. Laminate for long-term use
3. Cut out individual cards
4. Provide clips or manipulatives for learners

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Instructions for Engagement:

Core Activity: Clip or Cover the Matching Lowercase Letter

- Learners look at the uppercase letter in the center of the card and identify the matching lowercase letter from the choices around the card.
- Learners clip or cover the correct lowercase match using a clothespin or manipulative.
- Encourage learners to say both the uppercase and lowercase letters aloud.
- Learners continue matching through the alphabet cards.

Classroom Centre Ideas!

- **Literacy Centre** - Place cards in a literacy bin with clothespins for independent practice.
- **Sports-Themed Learning Centre** - Pair cards with sports balls or themed manipulatives for added engagement.
- **Small Group Instruction** - Educator guides learners through uppercase and lowercase recognition.
- **Fine Motor Station** - Combine literacy learning with hand-strengthening clip activities.

Variations and Extensions

1. **Alphabet Hunt** – Hide cards around the room for learners to find and complete.
2. **Say the Sound** – Learners say the letter sound after matching.
3. **Write the Match** – Learners write the uppercase and lowercase pair on paper or whiteboards.
4. **Speed Match Challenge** – Time learners to complete several cards.

Differentiation

Beginning Learners

- Use a smaller selection of letters
- Provide visual and verbal support
- Focus on highly familiar letters first

Developing Learners

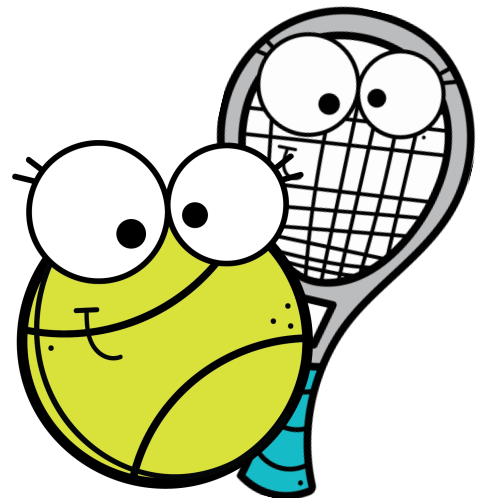
- Use the full alphabet set
- Encourage independent matching and verbalization

Advanced Learners

- Ask learners to name words beginning with each letter
- Introduce uppercase/lowercase sequencing activities

Teacher Talk Prompts

- "What uppercase letter do you see?"
- "Can you find the matching lowercase letter?"
- "How do you know that is the correct match?"
- "What sound does this letter make?"
- "Can you think of a word that begins with this letter?"



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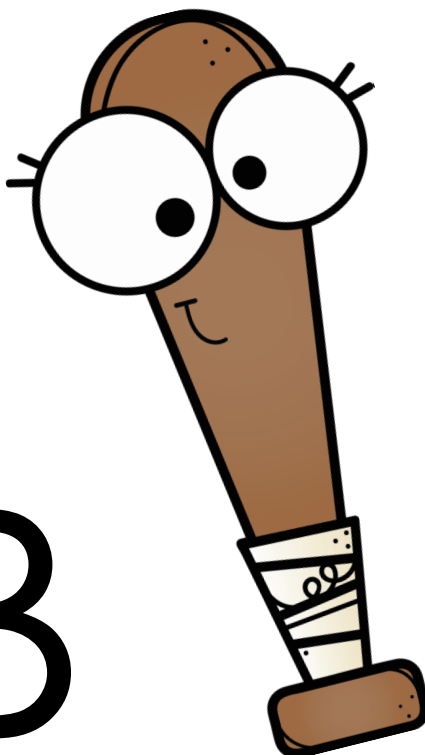
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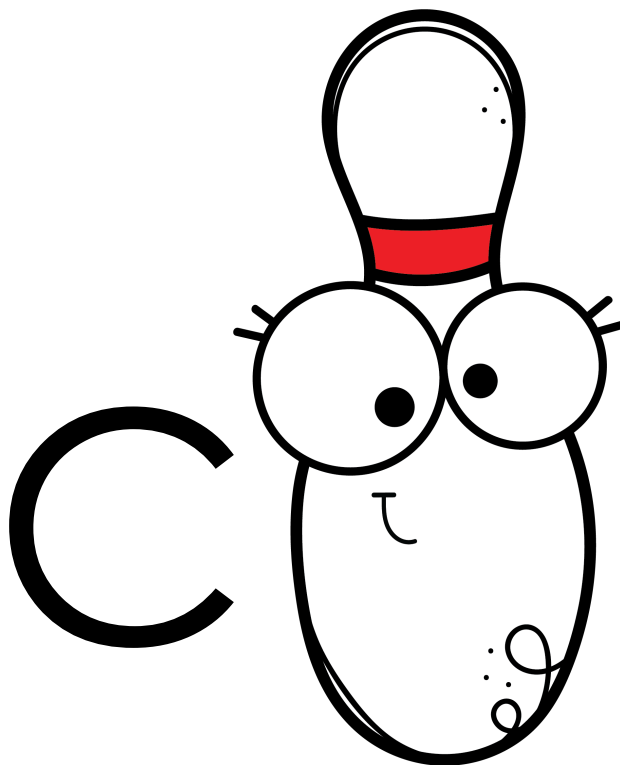
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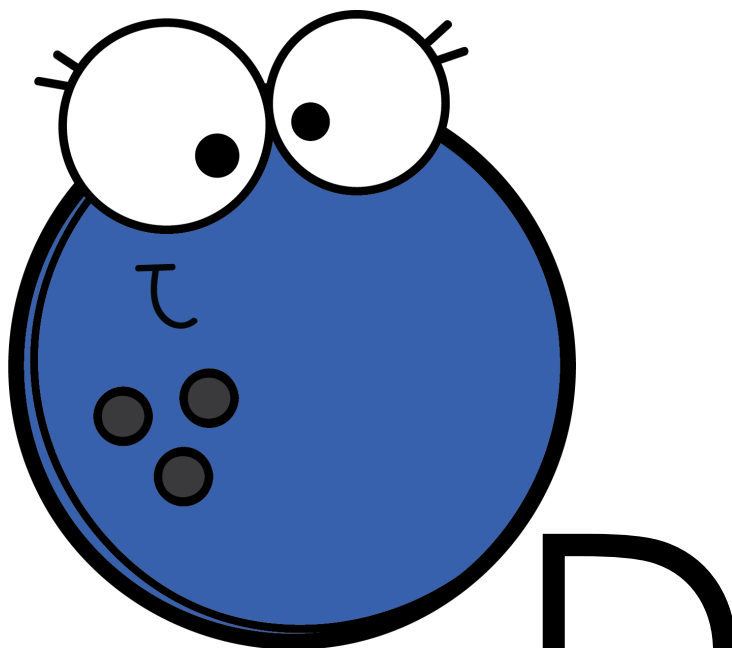
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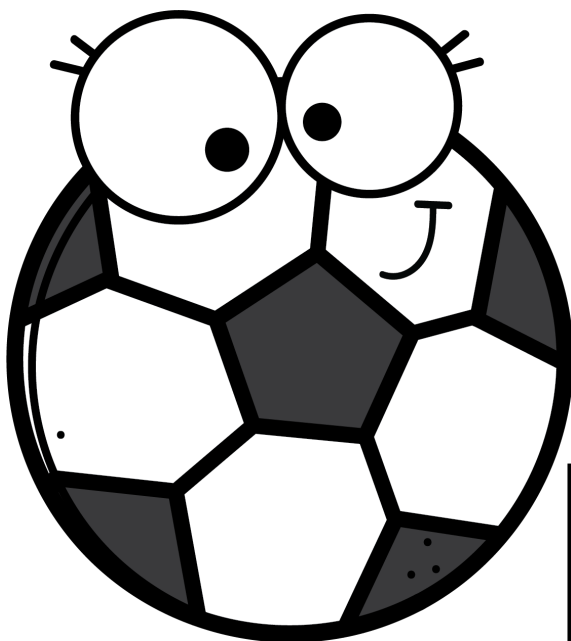
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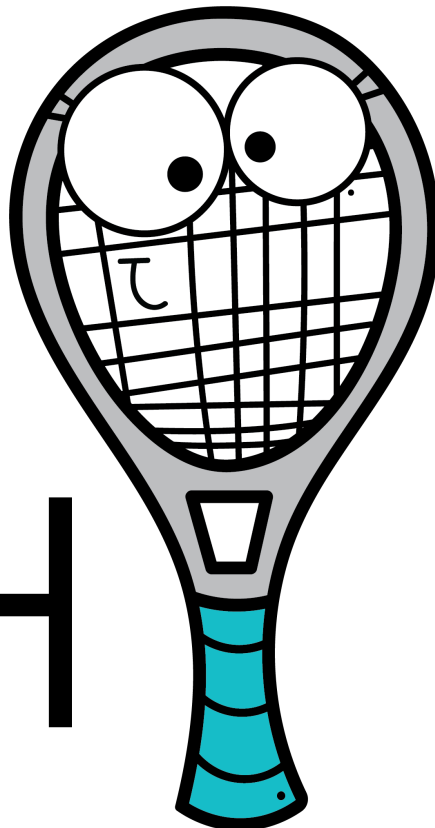
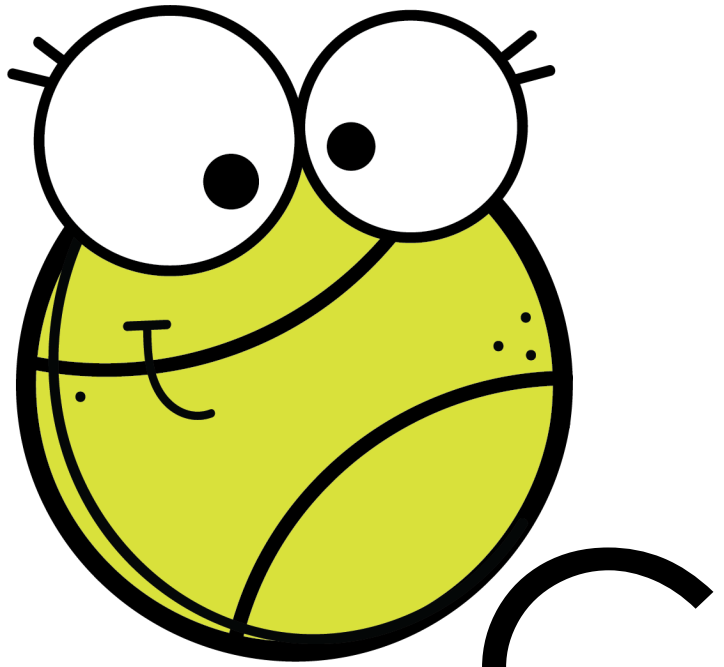
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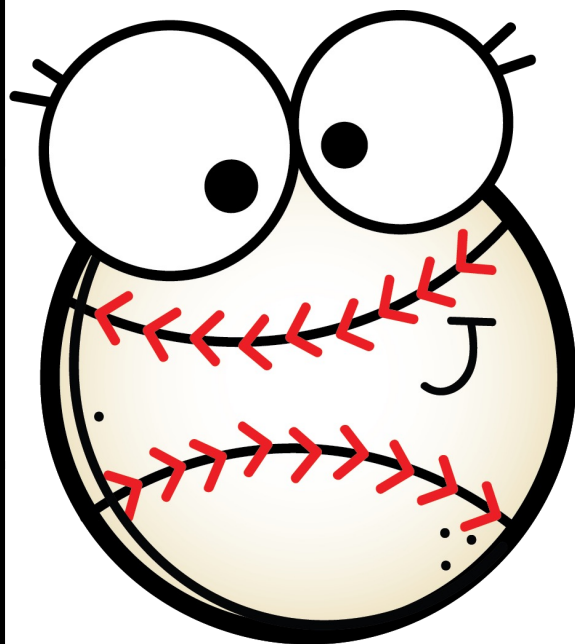
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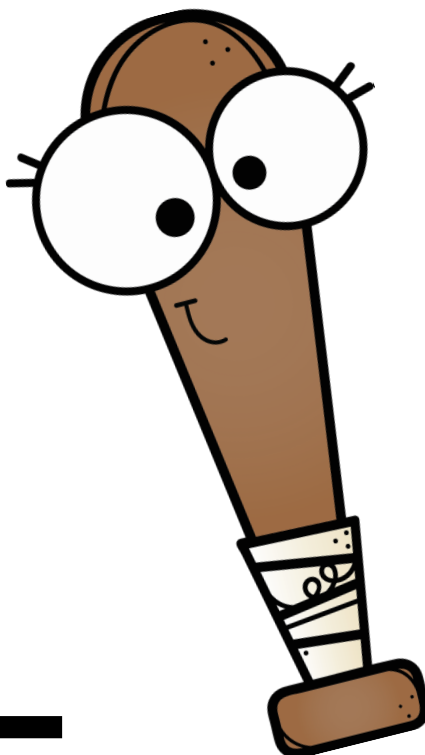
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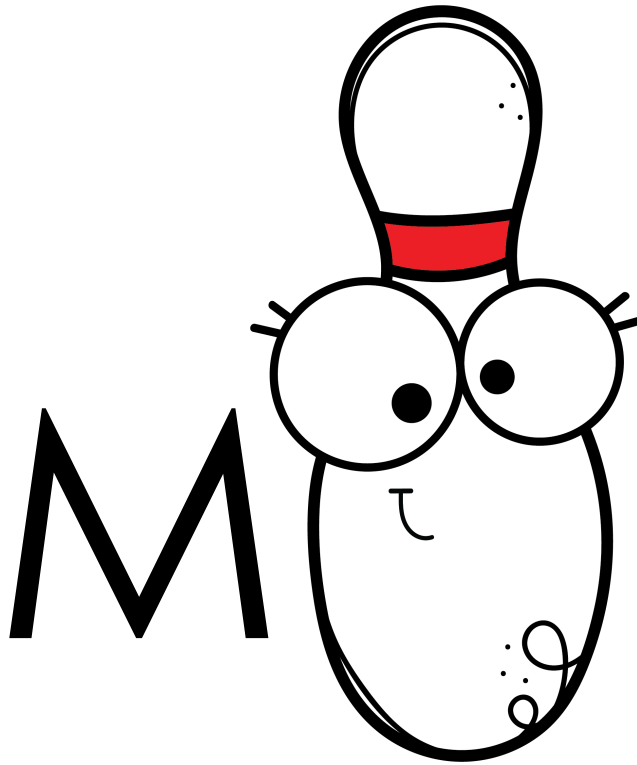
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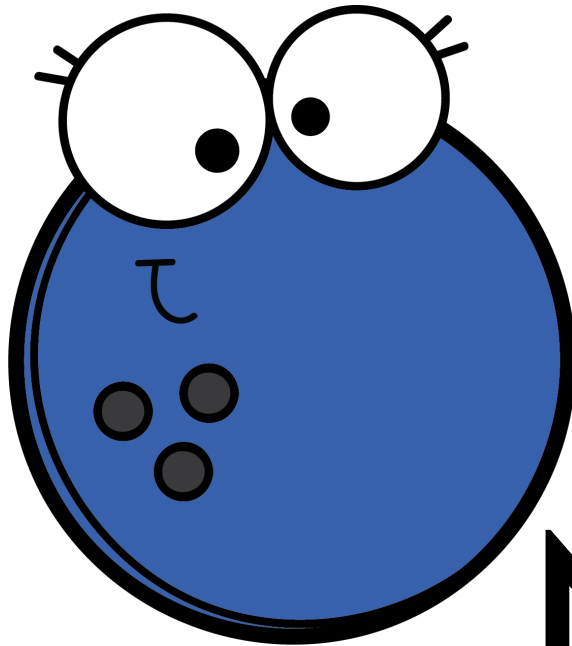
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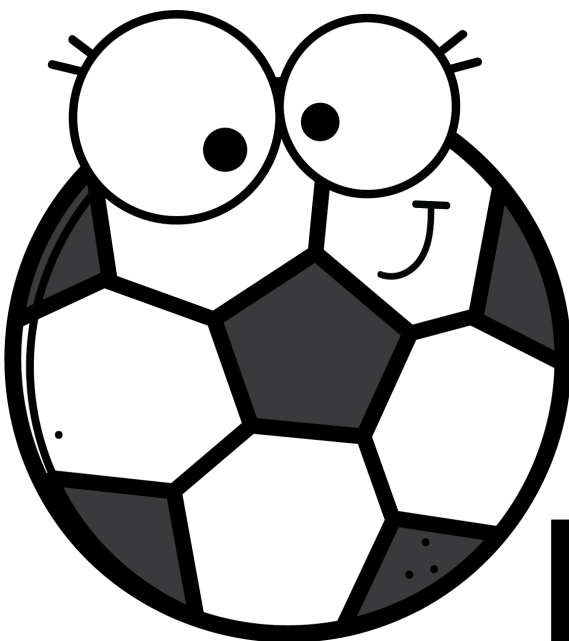
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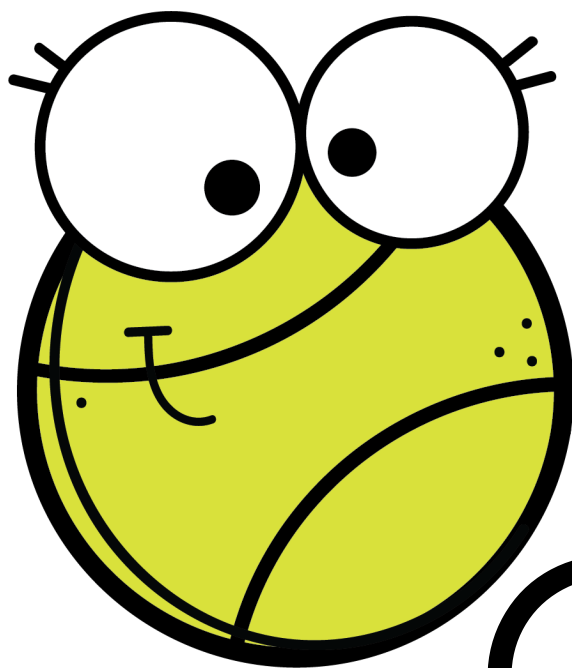
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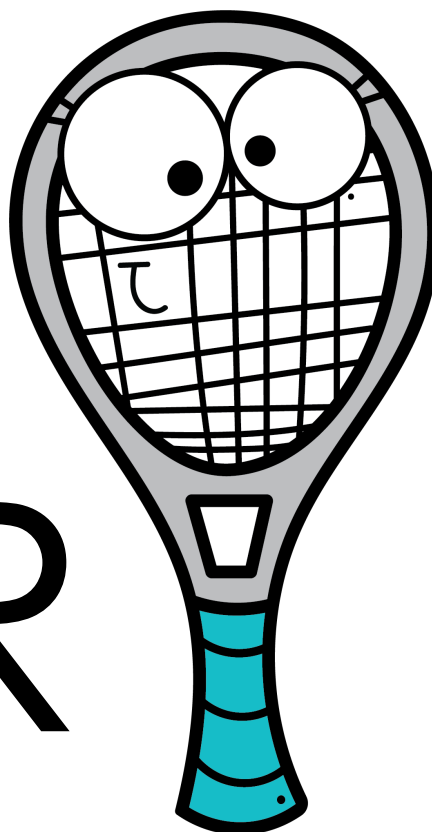
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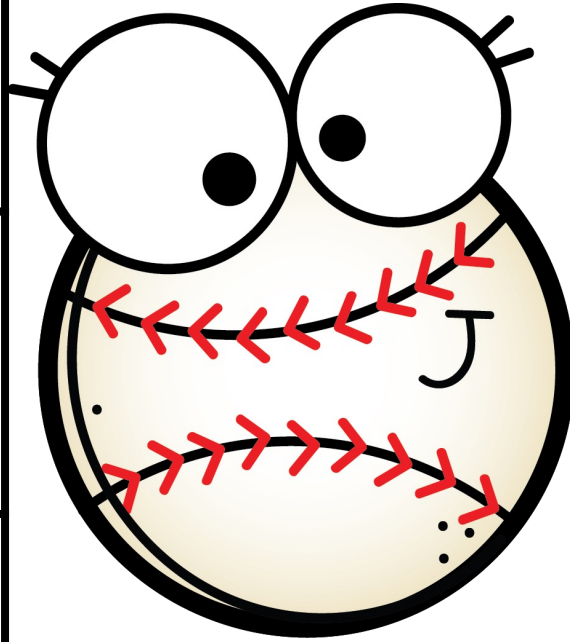
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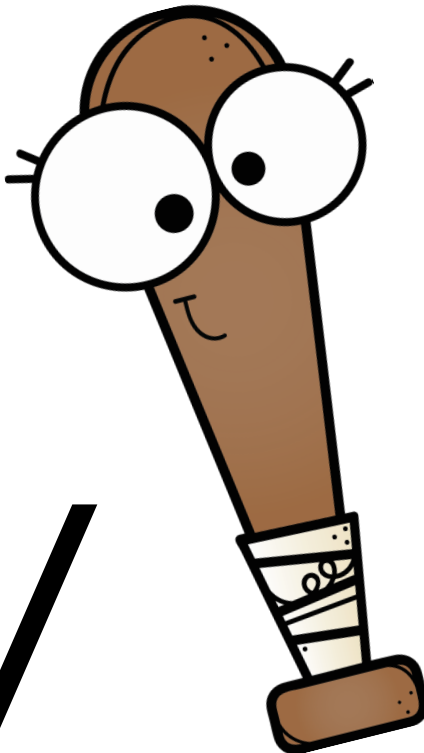
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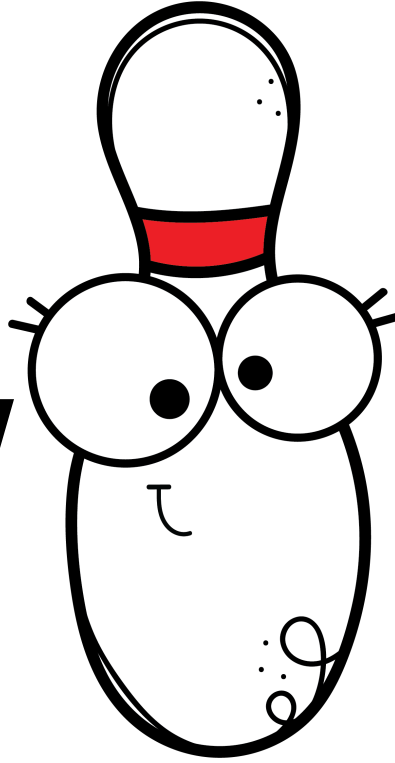
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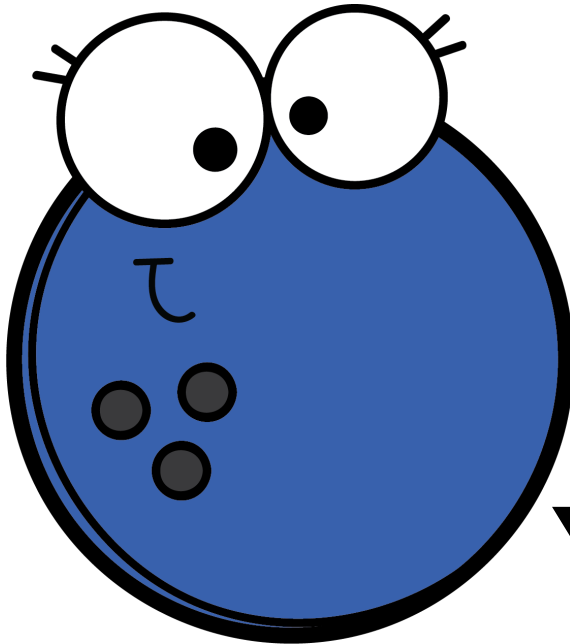
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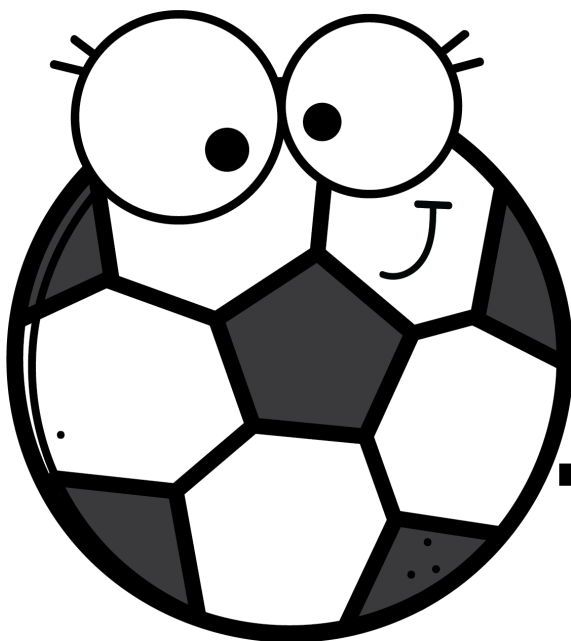
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