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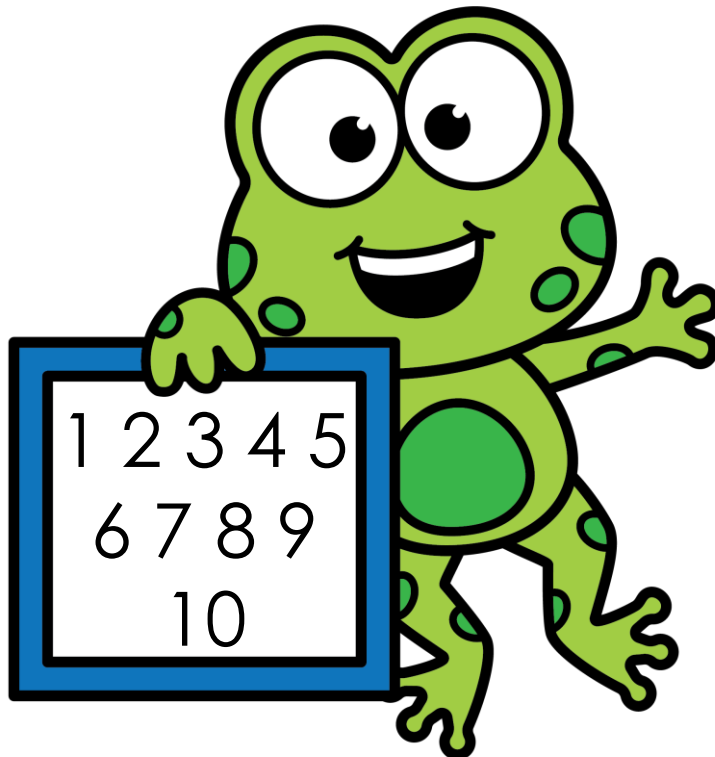
POND FROGS NUMBER CLIP OR COVER CARDS 1-10

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POND FROGS NUMBER CLIP OR COVER CARDS 1–10

What's Included: 10 number clip or cover cards (1–10) Each card includes:

- A numeral (1–10)
- Multiple visual representations of the number (ten frames, fingers, tally marks, dominoes)

Recommended Age

Ideal for **ages 3 – 6** | Preschool | Pre-K | Kindergarten math and fine motor centres

Domain

Targeted Skills & Behaviours

Early Numeracy

- Recognizing numbers 1–10
- Counting with one-to-one correspondence
- Identifying different representations of numbers
- Connecting numerals to quantities

Language & Communication

- Using number vocabulary
- Counting aloud

Cognitive / Executive Function

- Visual discrimination
- Problem solving
- Attention to detail

Fine Motor Development

- Using clips or manipulatives
- Hand strength and control
- Hand-eye coordination

Positive Learning Behaviours

- Independent learning
- Focus and engagement
- Persistence

Materials:

- Clip or cover cards (included)
- Clothespins, counters, or small manipulatives (e.g., pom poms, cubes)

Preparation:

1. Print on cardstock for durability
2. Laminate for long-term use
3. Cut out individual cards
4. Provide clips or manipulatives for learners

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Instructions for Engagement:

Core Activity: Clip or Cover the Correct Number

- Learners look at the number in the center of the card
- They examine the surrounding images (ten frames, fingers, tally marks, dominoes)
- Learners:
 - Identify the correct representations of the number
 - Clip it with a clothespin or cover it with a manipulative
- Encourage learners to count each representation aloud before choosing

Classroom Centre Ideas!

- **Math Centre** – Place cards in a bin with clothespins for independent practice
- **Small Group Instruction** – Guide learners in counting and identifying correct representations
- **Morning Tub Activity** – Use as a quiet, hands-on math warm-up
- **Tabletop Fine Motor Station** – Combine learning with clip strengthening practice

Variations and Extensions

1. **Count Before You Clip** – Learners must count each option before selecting
2. **Show Me the Number** – Learners represent the number using fingers or manipulatives
3. **Speed Round** – Time learners to complete multiple cards

Differentiation

Beginning Learners

- Use numbers 1–5 only
- Reduce the number of choices on each card
- Provide hand-over-hand support

Developing Learners

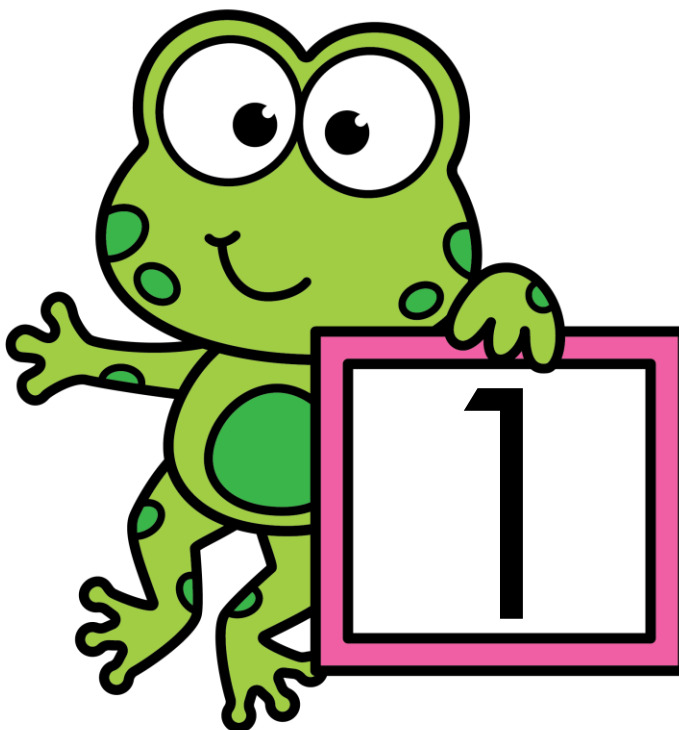
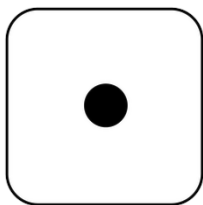
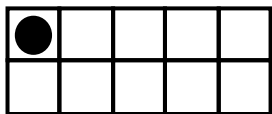
- Use full set 1–10
- Encourage independent counting and selection

Advanced Learners

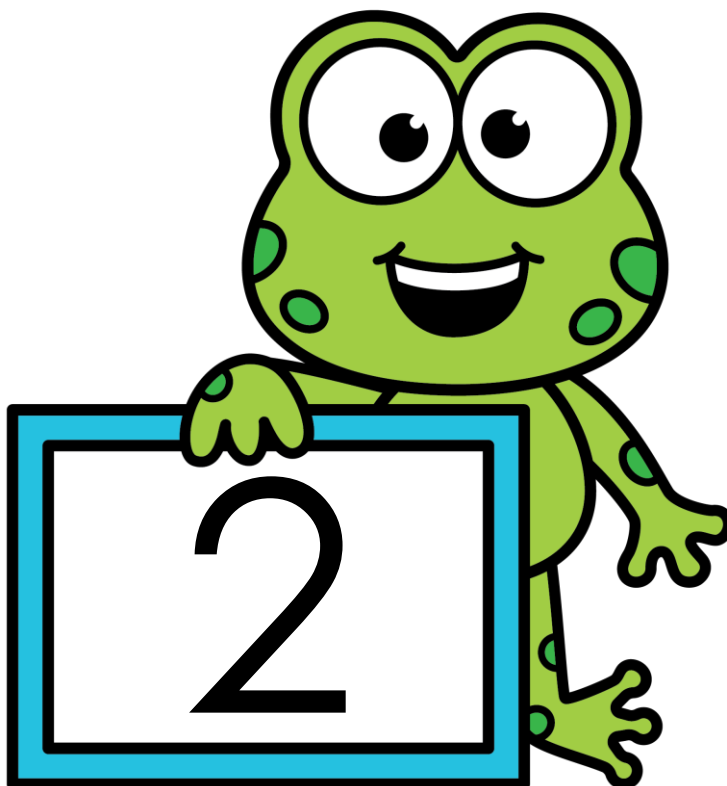
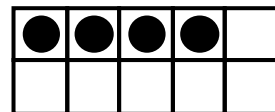
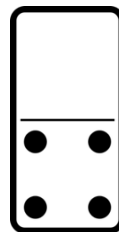
- Ask learners to explain why their answer is correct
- Encourage learners to represent the number using manipulative

Teacher Talk Prompts

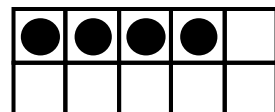
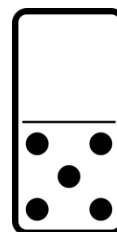
- “What number do you see?”
- “Let’s count this one together.”
- “Which picture matches the number?”
- “How do you know that’s correct?”
- “Can you find another way to show that number?”

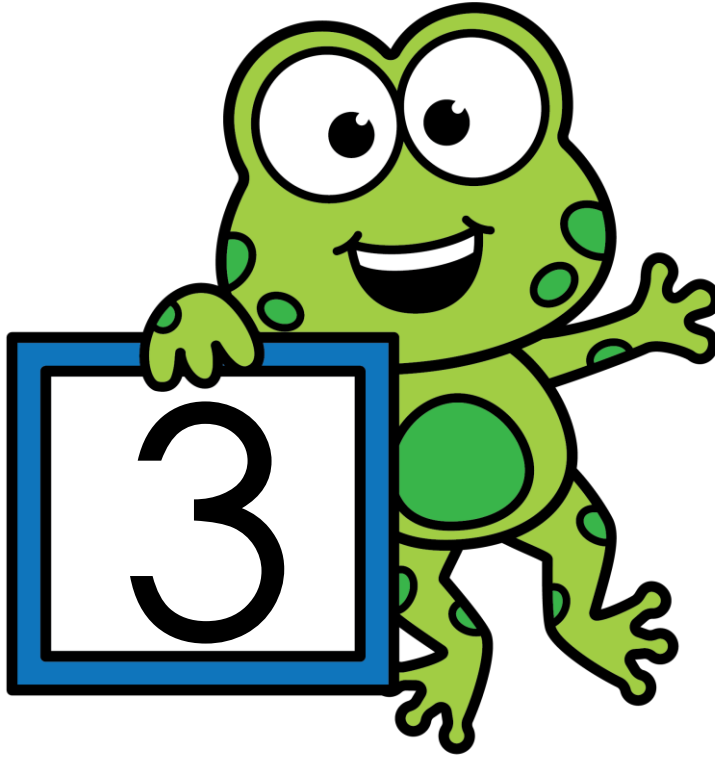
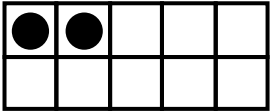
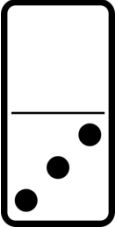


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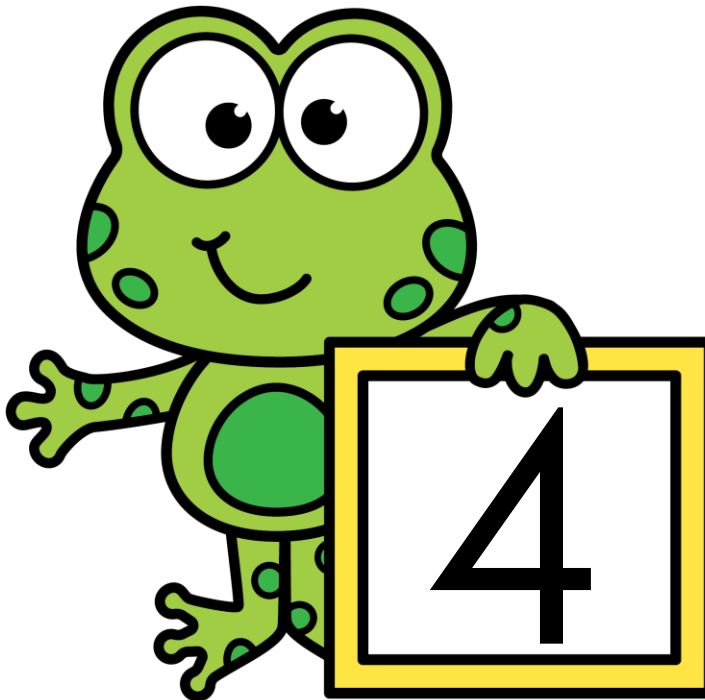
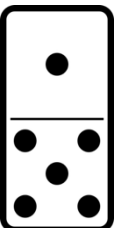
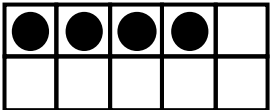
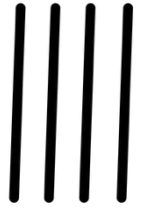


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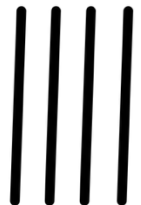


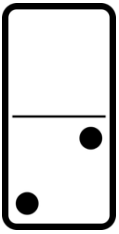


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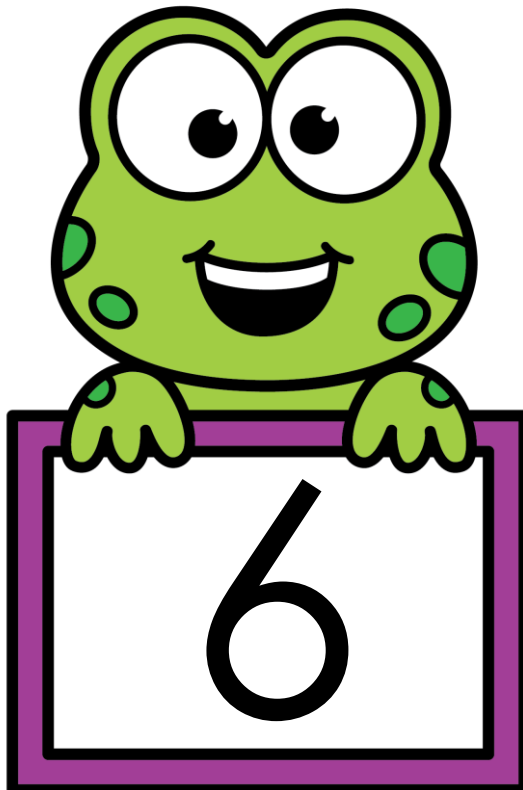
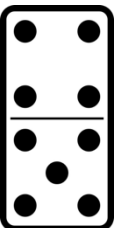
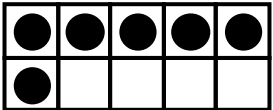
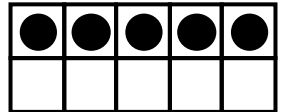


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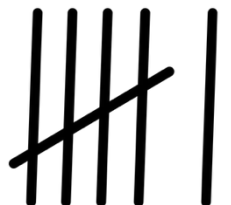
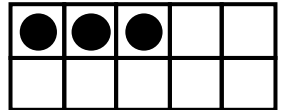


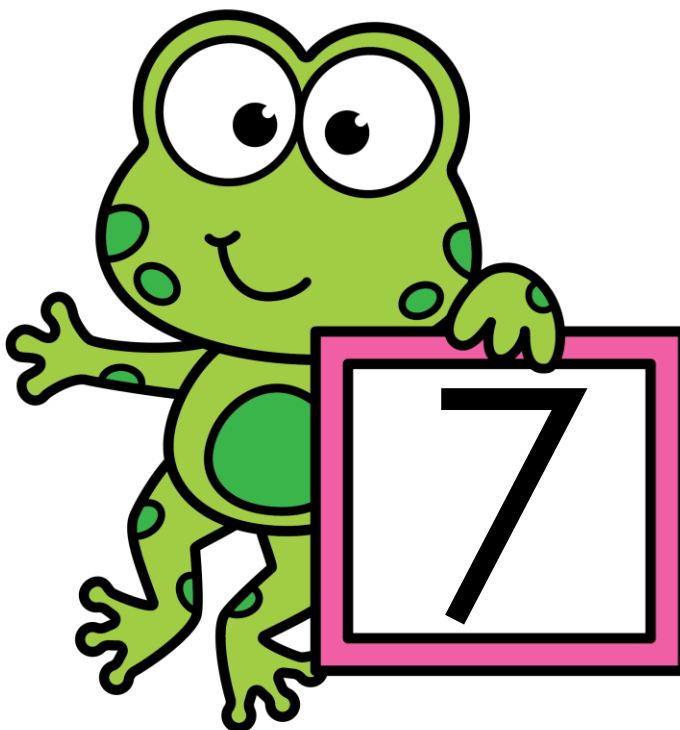
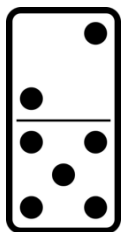
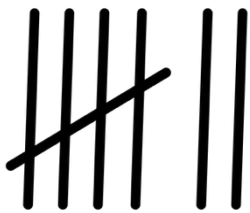


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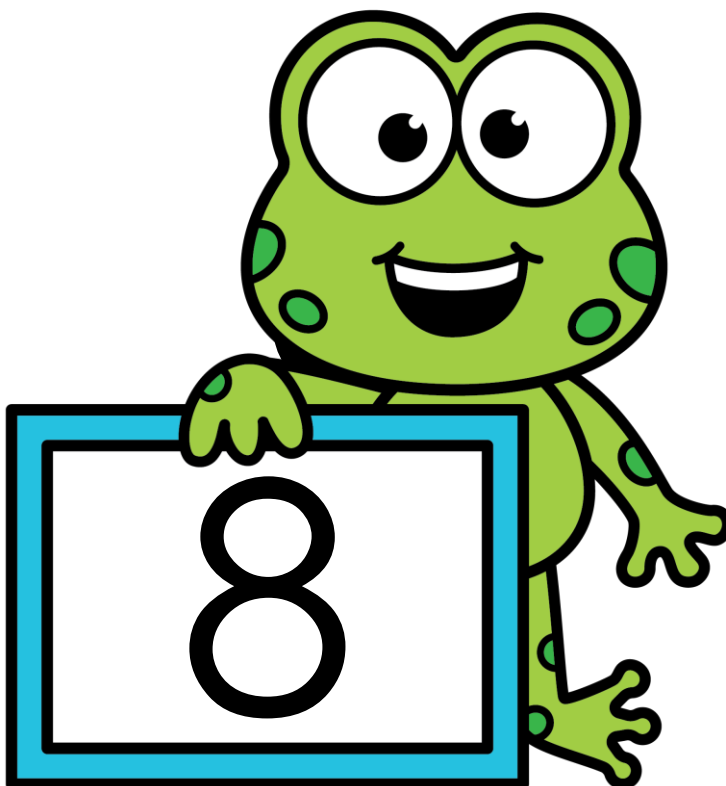
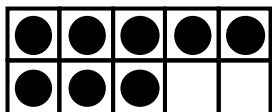
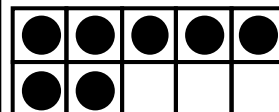
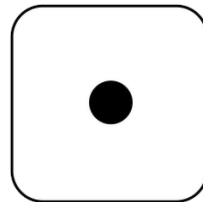


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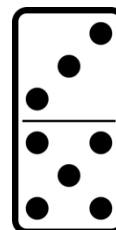
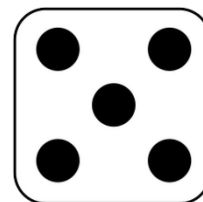
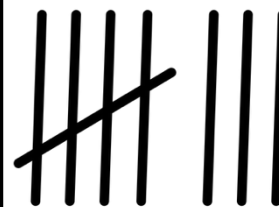


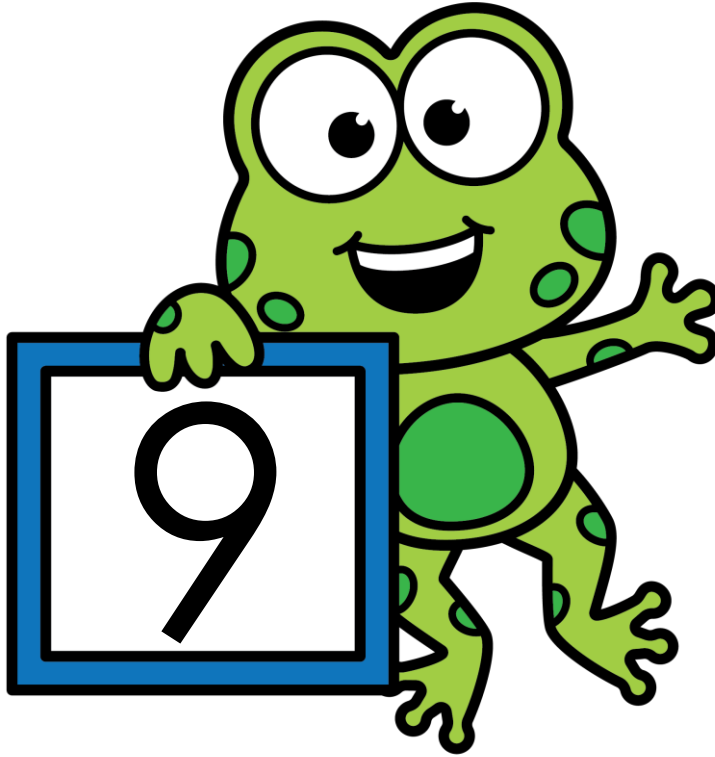
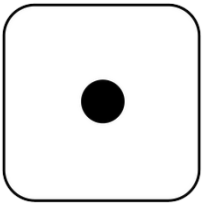
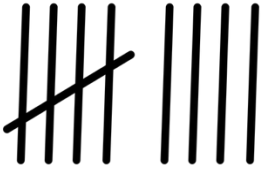
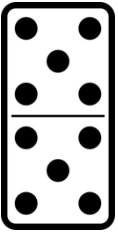


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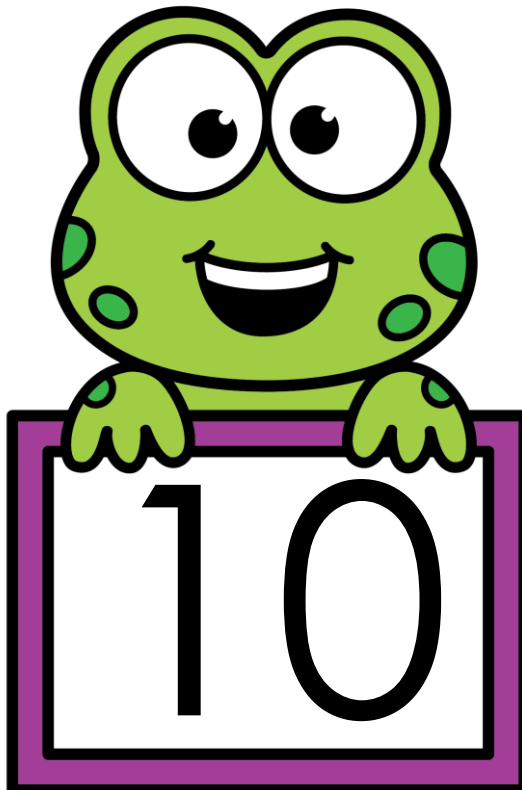
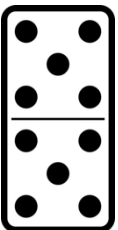
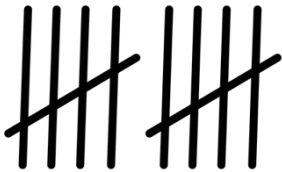
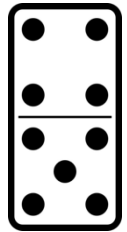
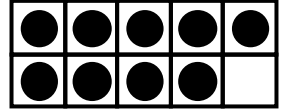


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