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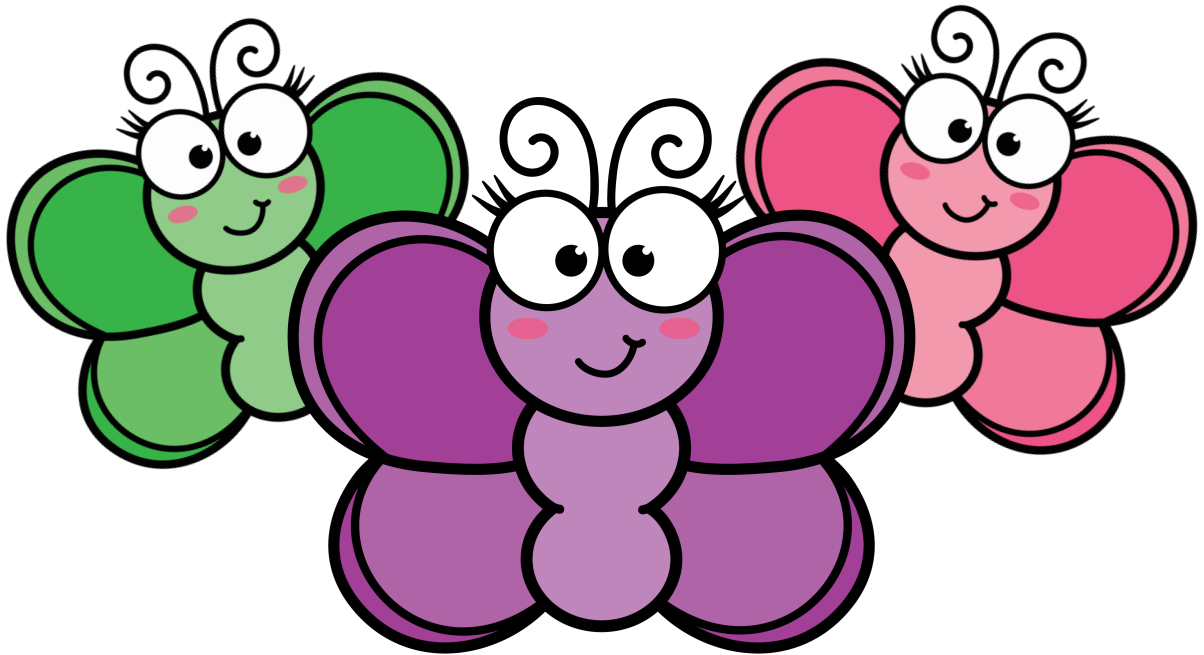
BUTTERFLY COLOUR BINGO!

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BUTTERFLY COLOUR BINGO!

What's Included:

- Multiple Butterfly Bingo boards featuring a variety of colours
- Individual butterfly calling cards

Recommended Age

Ideal for **ages 3 – 6** | Preschool | Pre-K | Kindergarten

Domain

Early Learning / Math Foundations

Cognitive / Executive Function

Language & Communication

Social Development

Positive Learning Behaviours

Targeted Skills & Behaviours

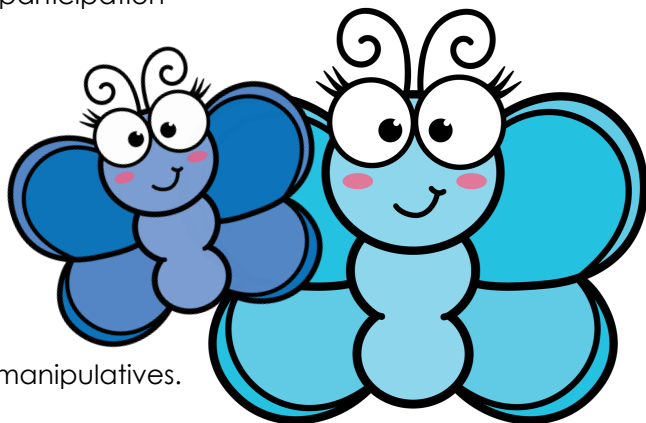
- Colour recognition
- Visual discrimination
- Matching and identifying similarities
- Attention and focus
- Memory and recall
- Processing speed
- Naming colours
- Listening and responding
- Following directions
- Turn-taking
- Participating in group games
- Following game rules
- Engagement and excitement
- Persistence
- Independent participation

Materials:

- Butterfly Bingo boards (included)
- Calling cards (included)
- Counters, tokens, or manipulatives

Preparation:

1. Print bingo boards on cardstock for durability.
2. Laminate for repeated use (optional).
3. Cut out individual calling cards.
4. Provide markers such as counters, chips, or small manipulatives.



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Instructions for Engagement:

Core Activity: Colour Bingo

- Each learner receives a bingo board.
- The teacher (or leader) selects a calling card and names the colour.
- Learners look at their board and find the matching butterfly colour.
- Learners cover the matching image using a counter or marker.
- Continue until a learner completes a row (horizontal, vertical, or diagonal).
- The learner calls out "Bingo!" and the board is checked for accuracy.

Classroom Centre Ideas!

- **Math Centre** – Use as a colour recognition and matching game for small groups.
- **Circle Time Activity** – Play as a whole group for interactive learning.
- **Small Group Instruction** – Educator supports colour identification and language development.
- **Tabletop Game Station** – Encourage independent or peer-led play.

Variations and Extensions

1. **Colour Naming Challenge** – Learners must say the colour before covering it.
2. **Descriptive Language Extension** – Learners describe the butterfly (e.g., "light blue", "dark green").
3. **Movement Bingo** – Place cards around the room and have learners move to find matches.
4. **Picture-to-Real World Connection** – Match colours to real objects in the classroom.

Differentiation

Beginning Learners

- Use fewer colours at a time
- Provide visual prompts and modeling
- Play in small, supported groups

Developing Learners

- Use full boards with multiple colours
- Encourage independent participation

Advanced Learners

- Introduce more specific colour vocabulary (e.g., shades)
- Have learners lead the game or call out colours

Teacher Talk Prompts

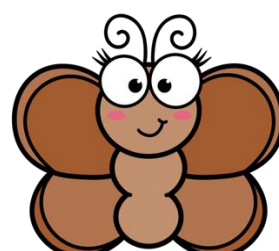
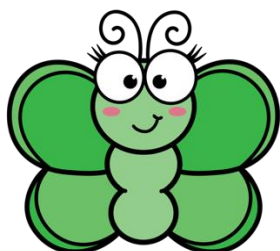
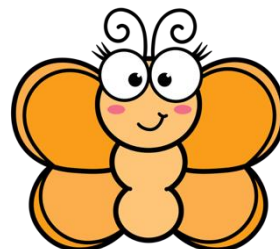
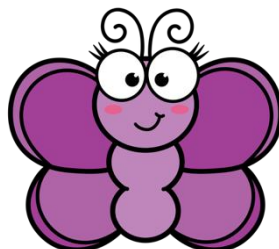
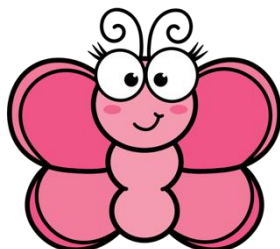
- "What colour do you see?"
- "Can you find the same colour on your board?"
- "What other things are this colour?"
- "Can you describe this colour?"
- "How do you know this is the right match?"



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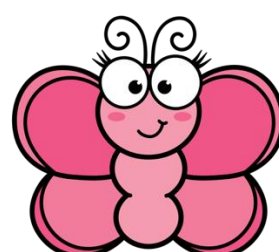
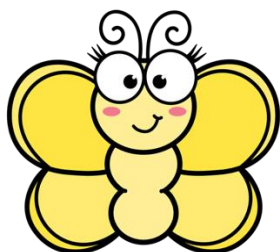
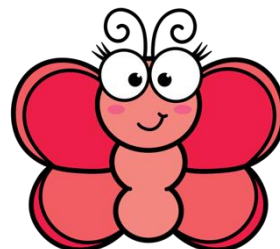
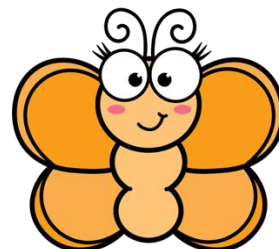
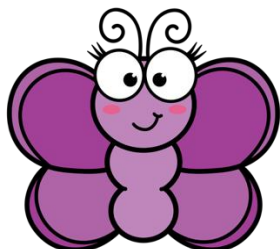
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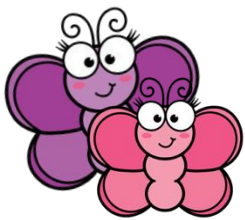


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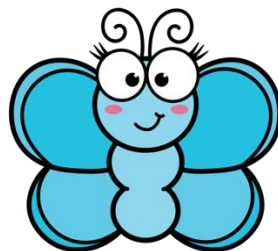
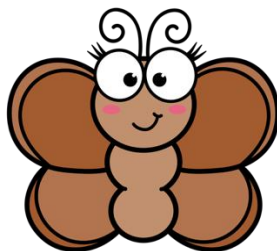
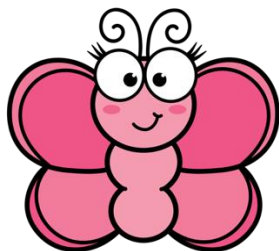
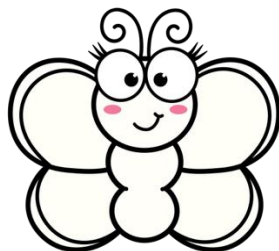
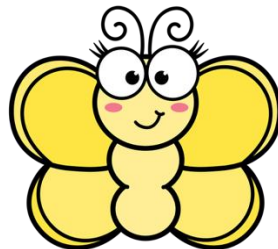
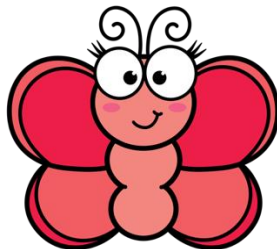
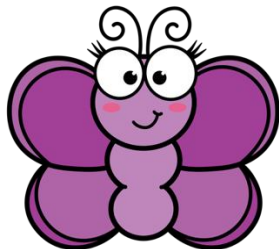
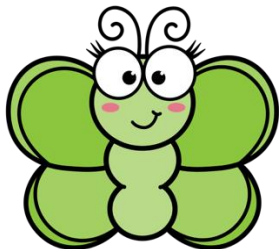




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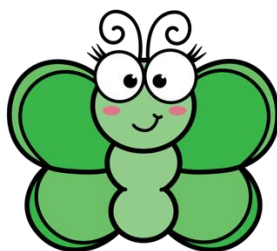
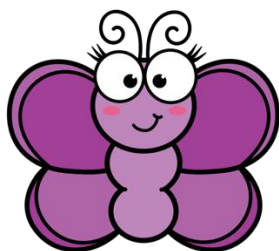
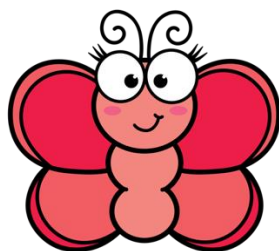
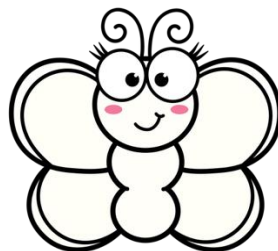
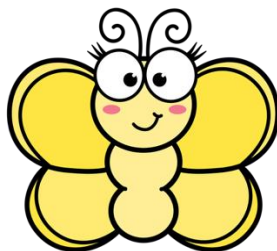
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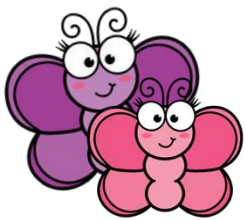


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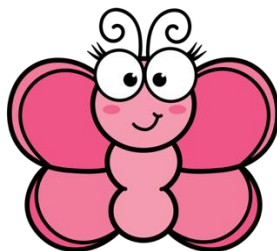
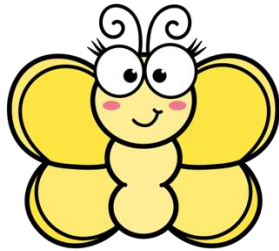
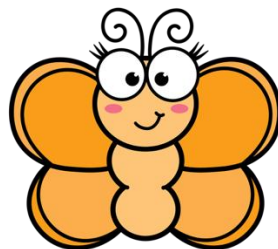
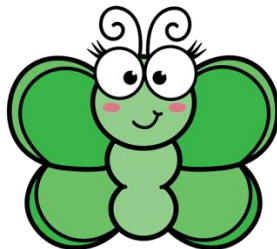
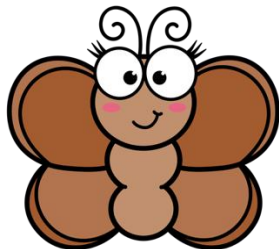
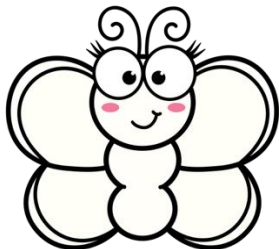




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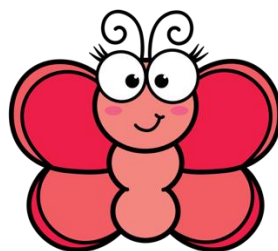
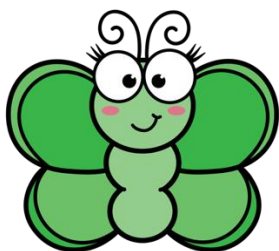
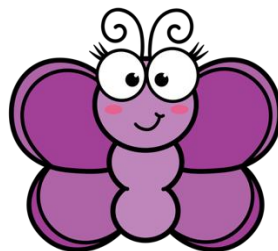
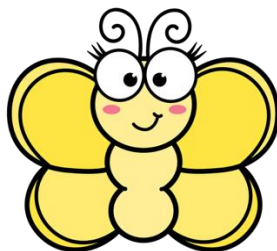
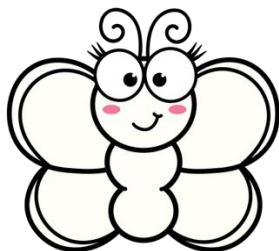
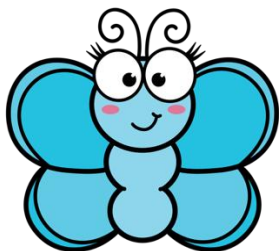
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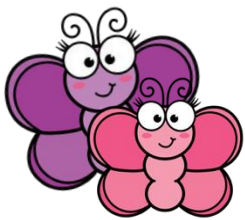


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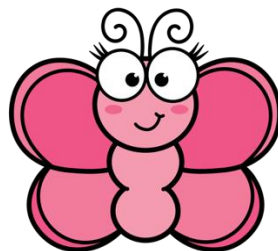
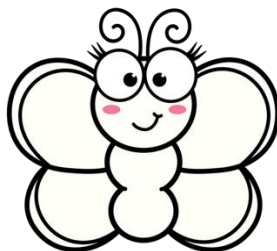
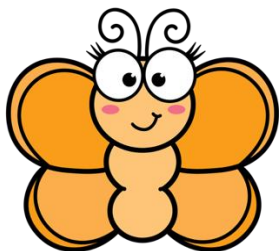
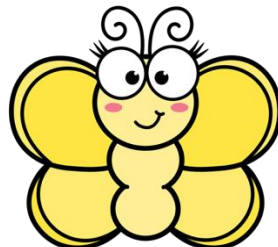
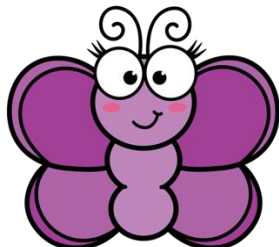




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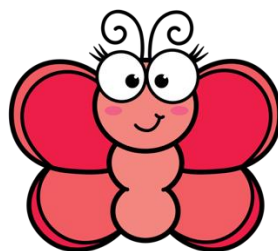
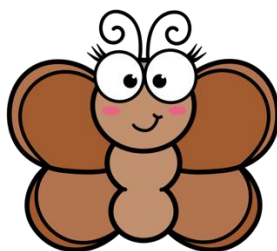
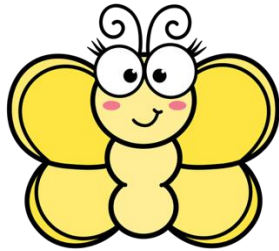
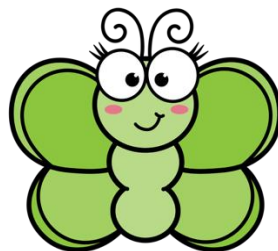
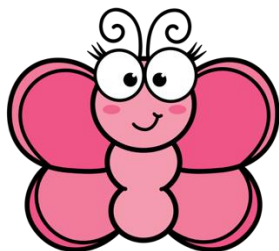
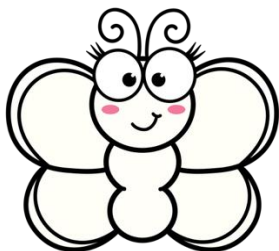
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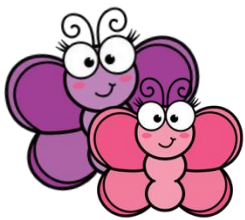


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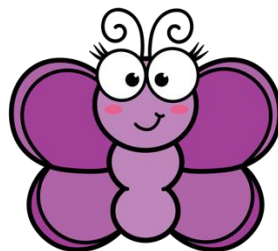
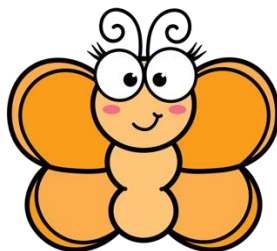
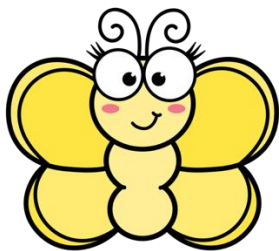
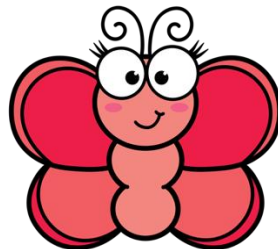
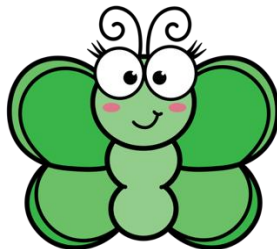
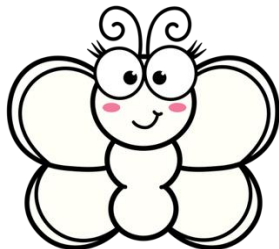
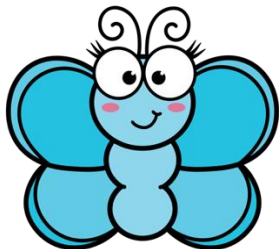




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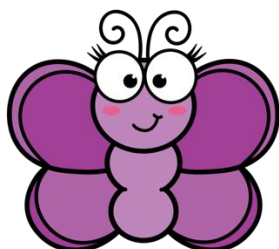
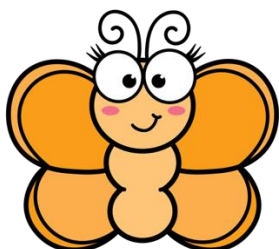
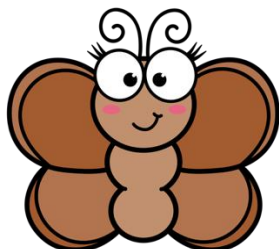
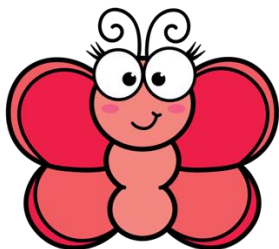
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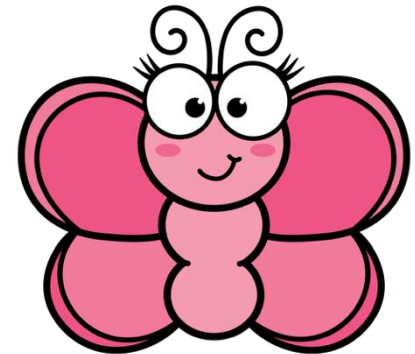
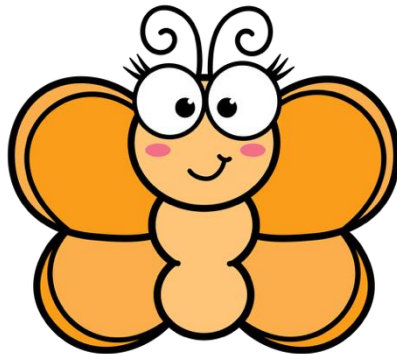
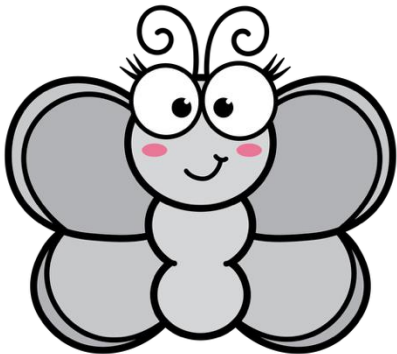
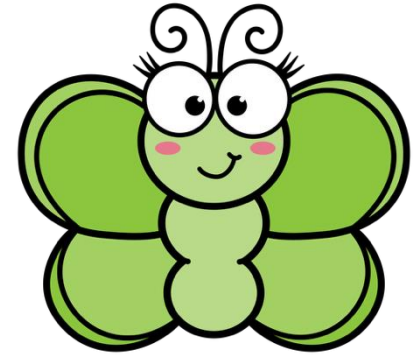
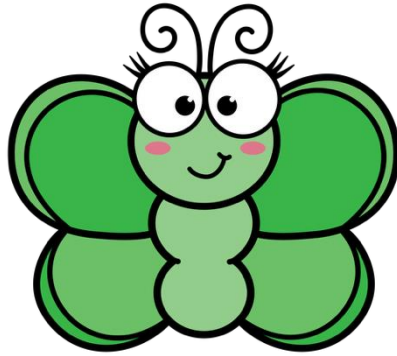
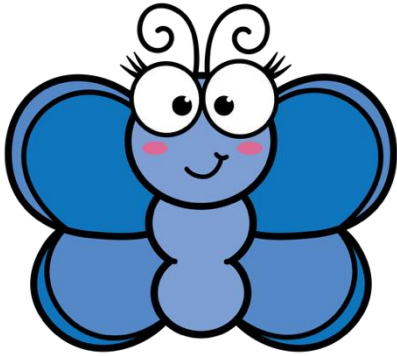
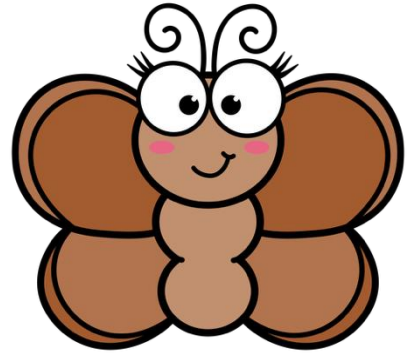
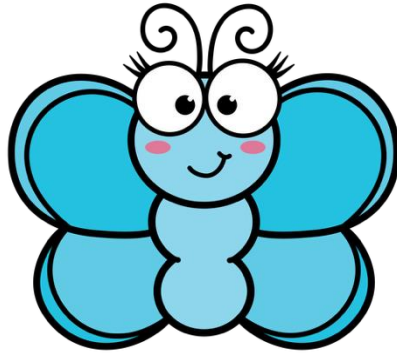
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