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SPRING BUNNY – BEGINNING SOUND LETTER MATCH

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SPRING BUNNY – BEGINNING SOUND LETTER MATCH

What's Included:

- 26 picture cards (A–Z beginning sounds) and 26 lowercase letter cards (a–z)
- Spring-themed matching visuals (bunnies and colorful baskets)
 - Total: 52 cards

Recommended Age

Ideal for **ages 3 – 6** | Preschool | Pre-K | Kindergarten literacy centres

Domain

Early Literacy (Phonics)

Targeted Skills & Behaviours

- Beginning sound identification
- Letter-sound correspondence
- Phonemic awareness

Language & Communication

- Naming objects (airplane, bee, cat, etc.)
- Sound articulation
- Vocabulary development

Cognitive Development

- Sound discrimination
- Making connections between sounds and symbols
- Problem-solving through matching

Fine Motor Development

- Picking up and placing cards
- Hand-eye coordination
- Controlled placement of matching pieces

Positive Learning Behaviours

- Independent work
- Focus and persistence
- Self-correction

Materials:

- Picture cards (included)
- Letter cards (included)
- Storage bin or basket
- Letter manipulatives

Preparation:

1. Print the cards on cardstock for durability.
2. Cut out all picture and letter cards.
3. Laminate for repeated use.
4. Place cards in a literacy or fine motor centre.

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Instructions for Engagement:

Core Activity: Match the Beginning Sound

- Learners look at the picture card and say the word aloud
- Learners identify the beginning sound and find the matching letter
- Learners place the correct letter card with the picture
 - Example: "Cat → /c/ → match with letter c"

Classroom Centre Ideas!

- **Literacy Centre** – Place cards in a bin for independent matching
- **Small Group Instruction** – Guide learners through identifying beginning sounds
- **Table-Top Activity** – Spread cards out for hands-on matching practice
- **Morning Bin Activity** – Quick and engaging phonics warm-up

Variations and Extensions

- **Say & Stretch** – "/c/ /c/ cat" to emphasize the beginning sound
- **Letter Hunt** – Hide letter cards and have learners find the correct match
- **No Match Version** – Learners point to the correct letter instead of placing it

Differentiation

Beginning Learners

Use 2–3 picture cards → provide only 2 letter choices (1 correct, 1 distractor)

Developing Learners

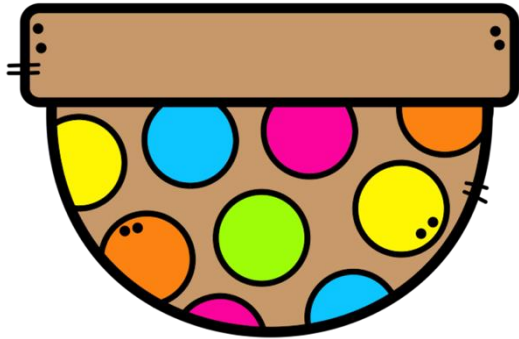
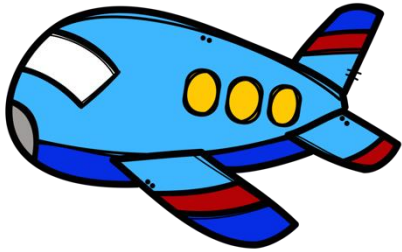
Use a small set of mixed letters → encourage independent matching

Advanced Learners

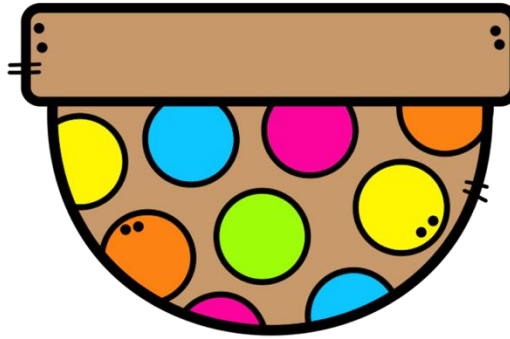
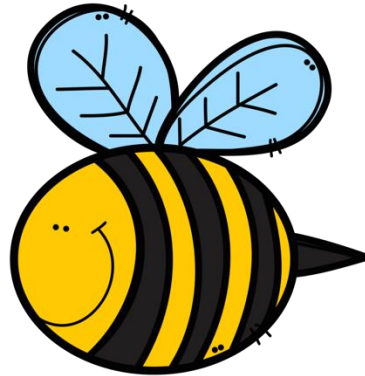
Ask learners to name another word that begins with the same sound

Teacher Talk Prompts

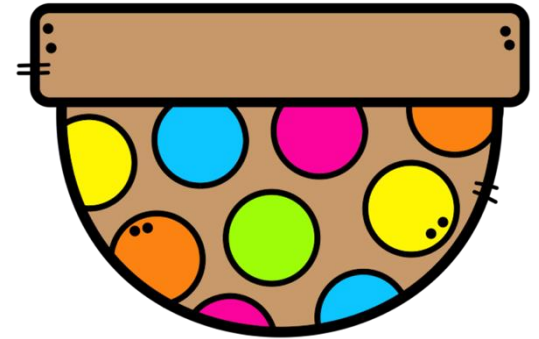
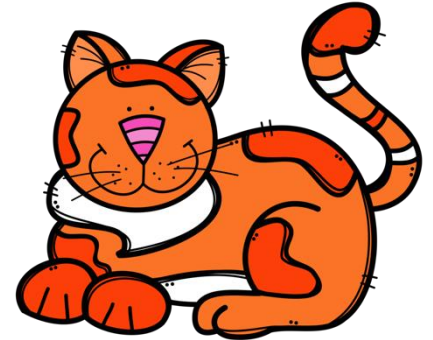
- "What is this picture?"
- "What sound do you hear at the beginning?"
- "Is it /b/, /c/, or /a/?"
- "Say the word slowly."
- "Can you think of another word that starts the same?"



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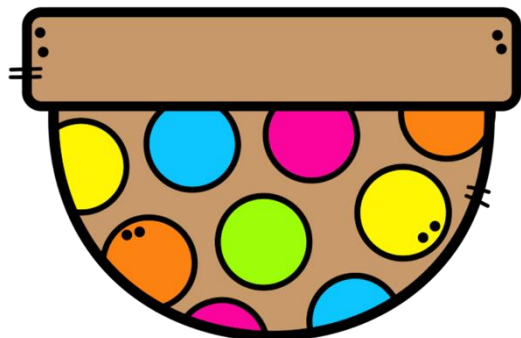
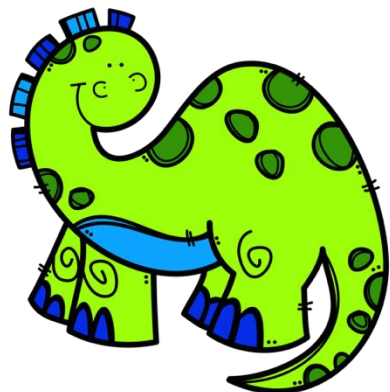
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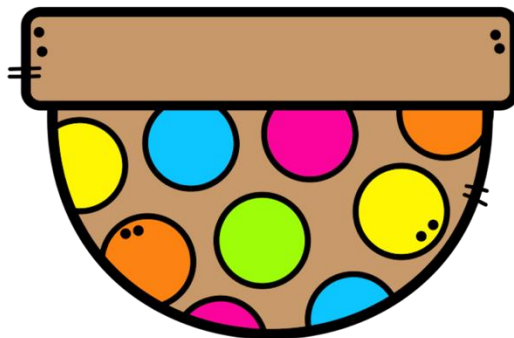
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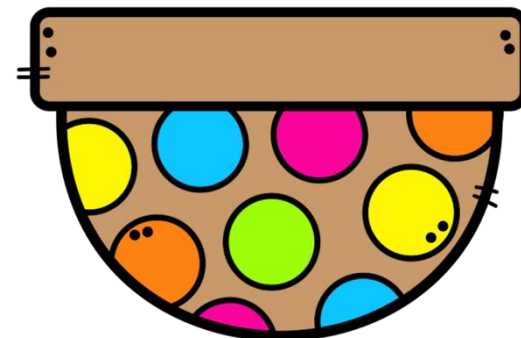
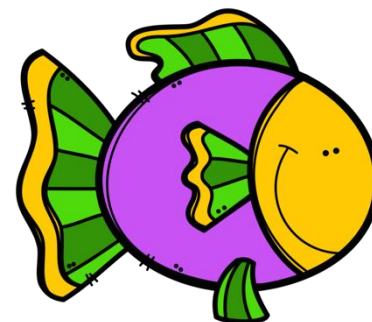
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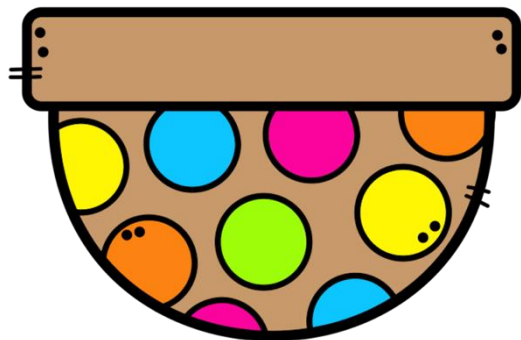
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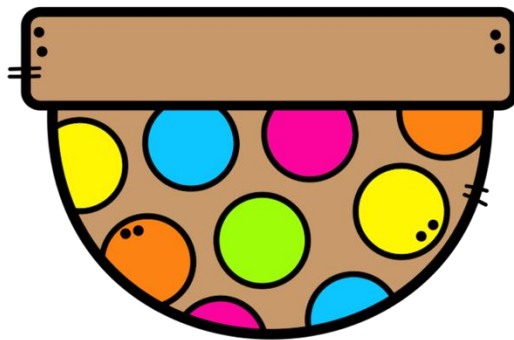
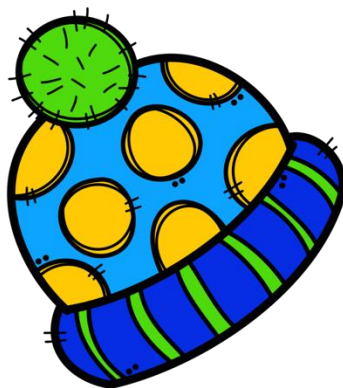
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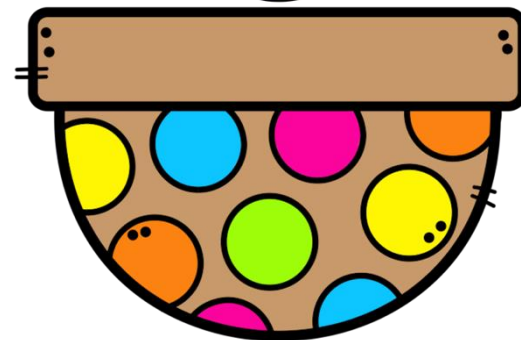
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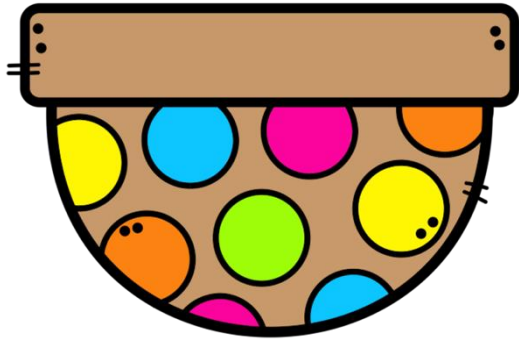
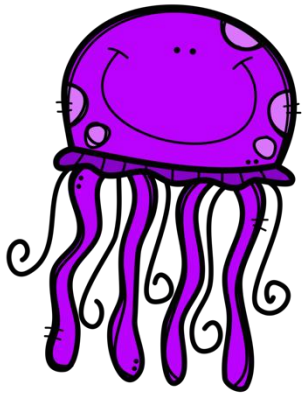
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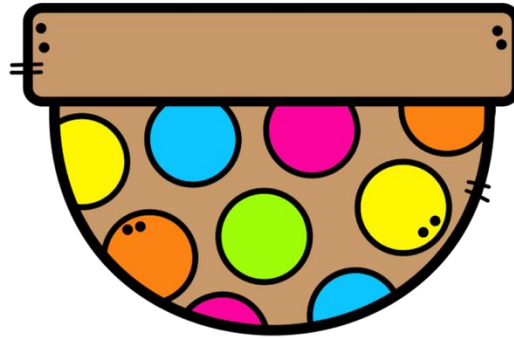
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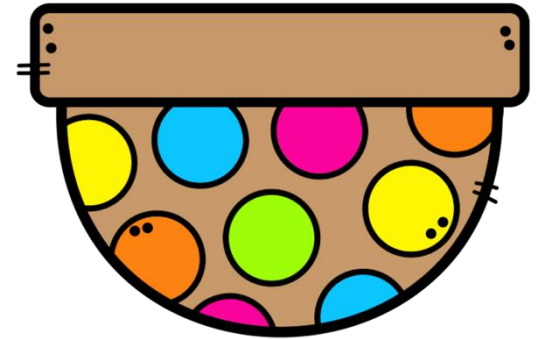
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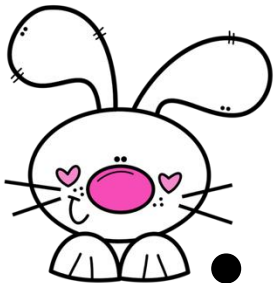
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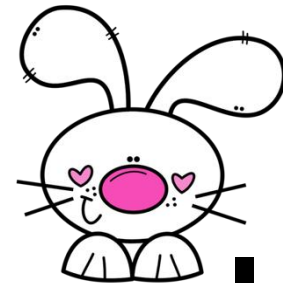
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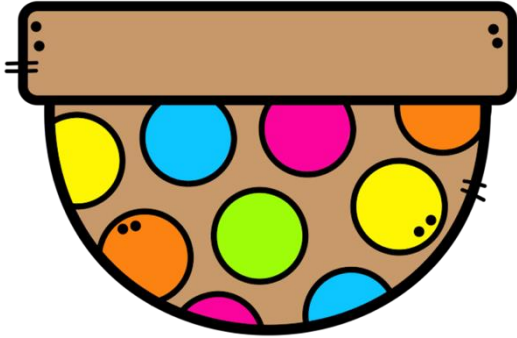
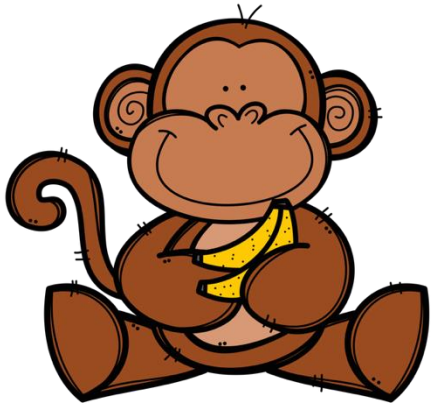
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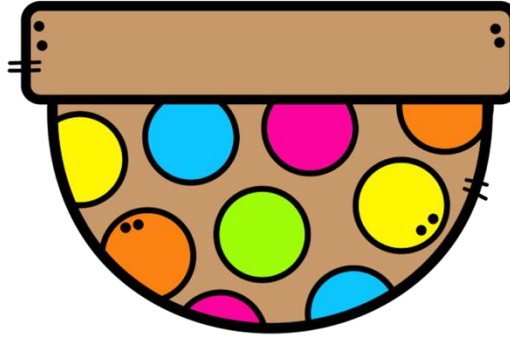
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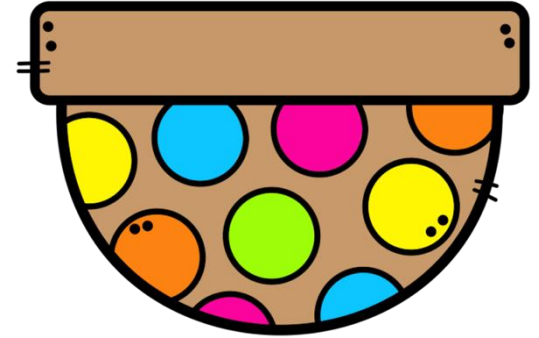
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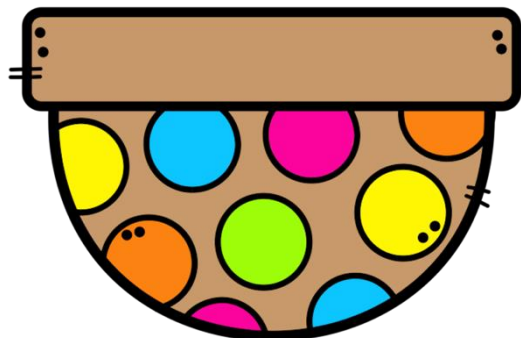
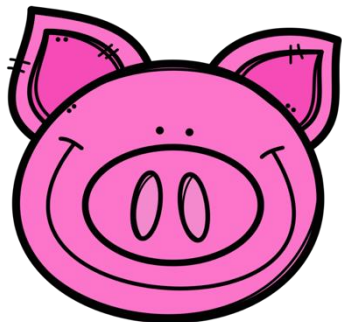
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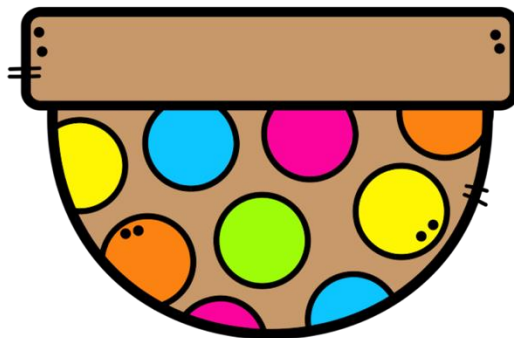
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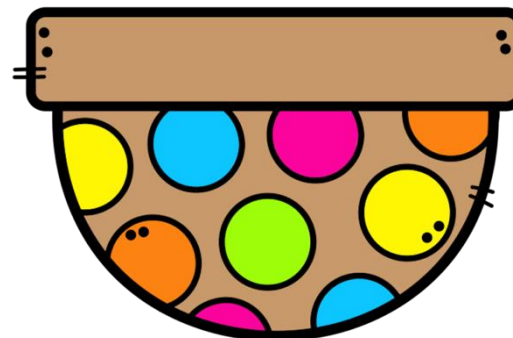
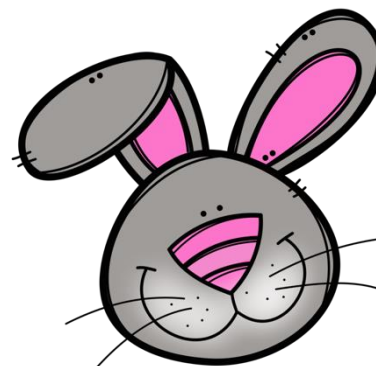
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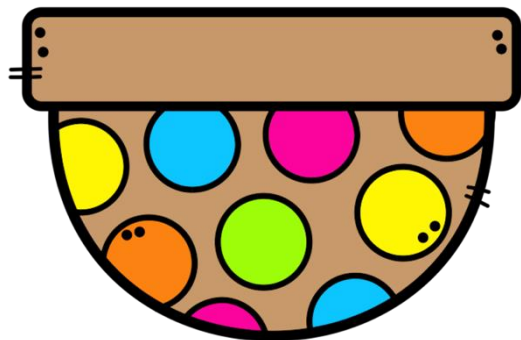
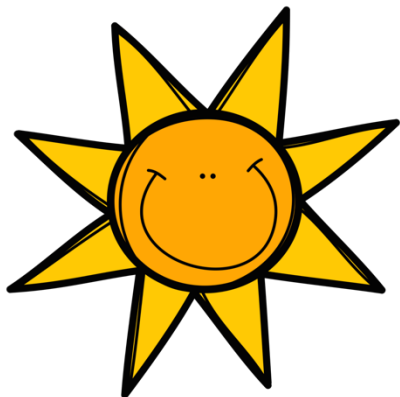
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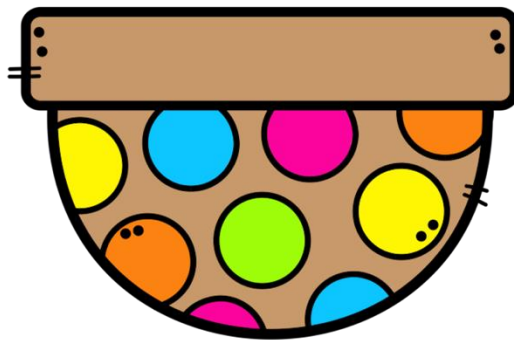
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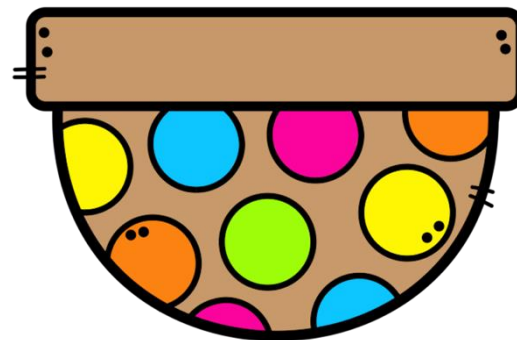
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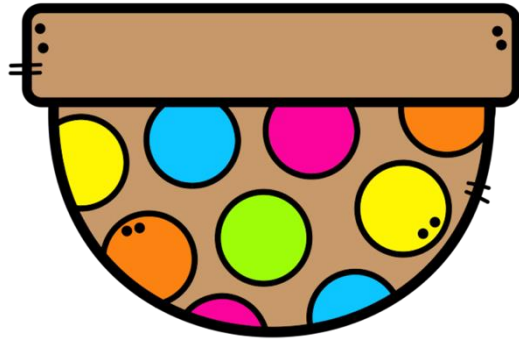
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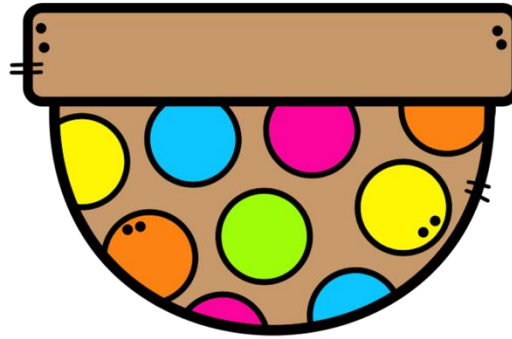
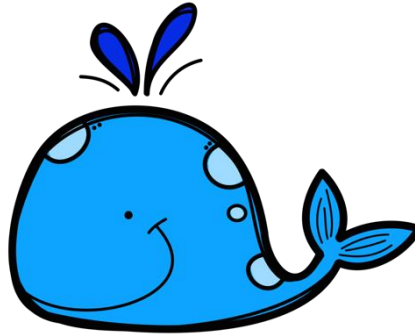
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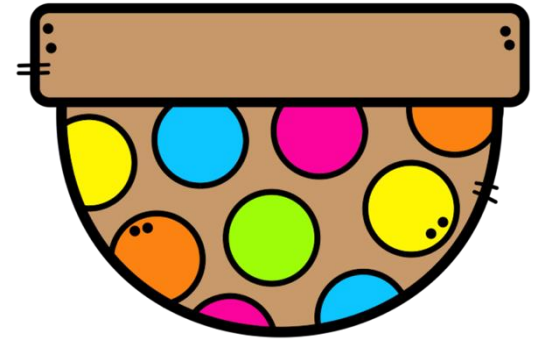
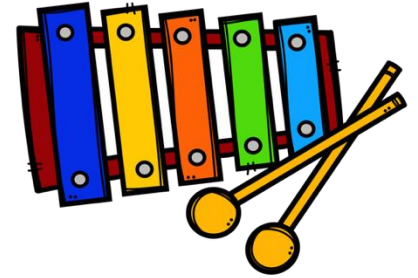
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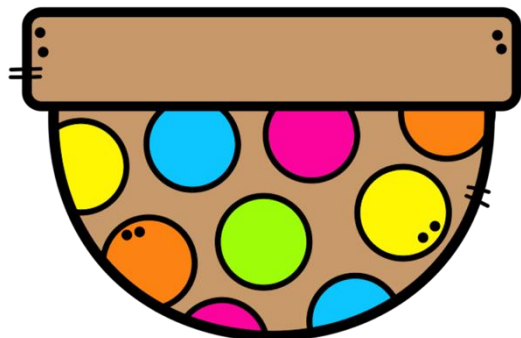
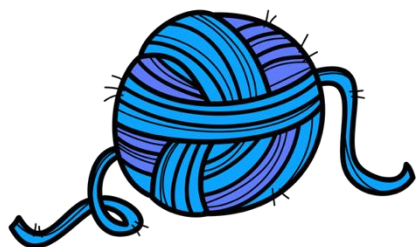
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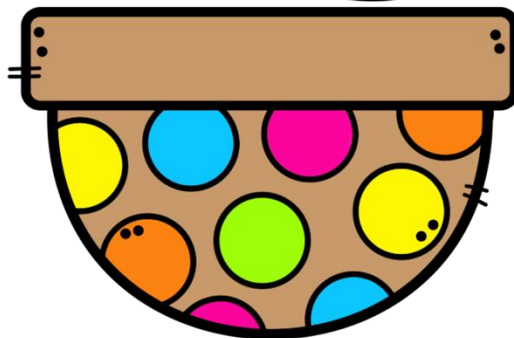
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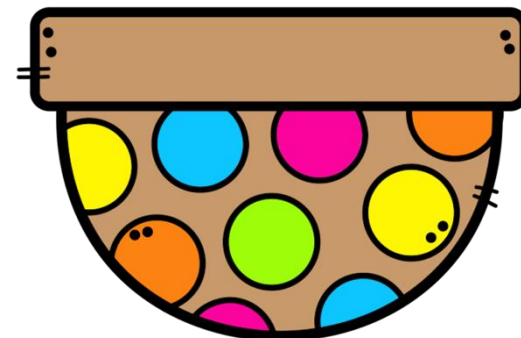


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Beginning Sounds
Letter Match



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Beginning Sounds
Letter Match