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STAR DINOSAURS – BEGINNING SOUNDS LETTER MATCH

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STAR DINOSAURS – BEGINNING SOUNDS LETTER MATCH

What's Included:

- Lowercase letter cards (a–z)
- Matching beginning sound picture cards (A–Z objects)

Recommended Age

Ideal for **ages 3 – 6** | Preschool | Pre-K | Kindergarten literacy centres

Domain

Targeted Skills & Behaviours

Early Literacy

- Identifying beginning letter sounds
- Letter-sound correspondence
- Phonemic awareness

Cognitive / Executive Function

- Matching and sorting
- Visual discrimination
- Memory and recall

Fine-Motor Development

- Picking up and placing cards
- Hand-eye coordination

Positive Learning Behaviours

- Focus and attention
- Independent task completion
- Confidence in early literacy skills

Language & Communication

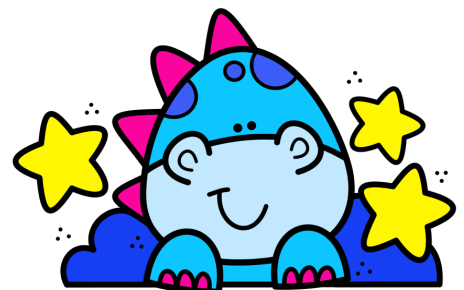
- Naming objects
- Expanding vocabulary
- Expressing beginning sounds clearly

Materials:

- Beginning sounds letter and picture cards (included)
- Optional: sorting mats, baskets, or trays

Preparation:

1. Print the cards on cardstock for durability.
2. Laminate for repeated use.
3. Cut out all letter and picture cards.
4. Organize into a literacy centre bin, tray, or matching mat setup.



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Instructions for Engagement:

Core Activity: Match the Picture to Its Beginning Sound

- Learners select a picture card, and then identify and say the object shown (e.g., "apple," "bear," "cow").
- Learners say the beginning sound of the word, and then find and match the corresponding letter card.
- Learners repeat the sound and word to reinforce phonemic awareness.

Classroom Centre Ideas!

- **Literacy Centre** – Provide all cards for independent matching practice.
- **Dinosaur-Themed Centre** – Pair cards with dinosaur toys to create a playful themed learning environment.
- **Small Group Instruction** – Guide learners in identifying sounds and modeling pronunciation.
- **Table Tubs / Morning Work** – Use as a quiet, structured phonics activity.

Variations and Extensions

1. **Mystery Sound Game** – Teacher says a sound; learners find the matching picture.
2. **Write and Match** – Learners write the letter before matching.
3. **Sound Hunt** – Hide cards around the room for a movement-based activity.

Differentiation

Beginning Learners

- Focus on 2–4 letters at a time
- Provide clear verbal modeling of sounds
- Use highly familiar objects

Developing Learners

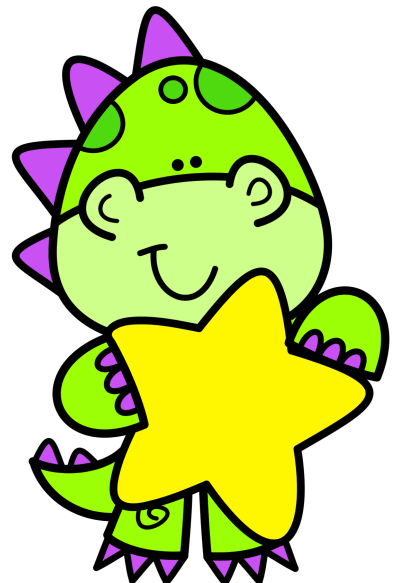
- Use a larger set of letters
- Encourage independent matching and repetition

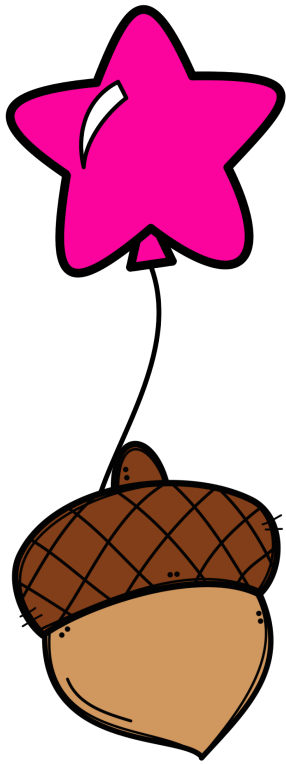
Advanced Learners

- Have learners generate additional words for each letter
- Introduce similar sounding letters (b/p, d/t)

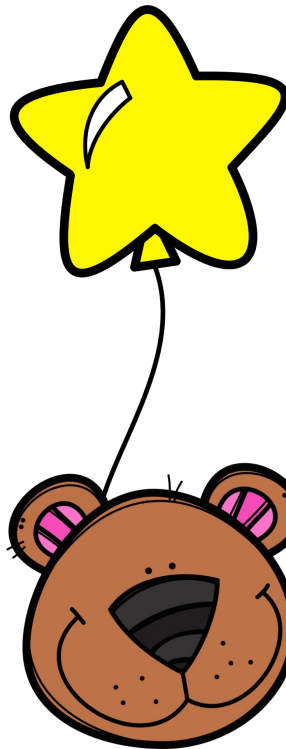
Teacher Talk Prompts

- "What is this picture?"
- "What sound do you hear at the beginning?"
- "Can you find the letter that makes that sound?"
- "Do these two words start with the same sound?"
- "Can you think of another word that starts like this?"

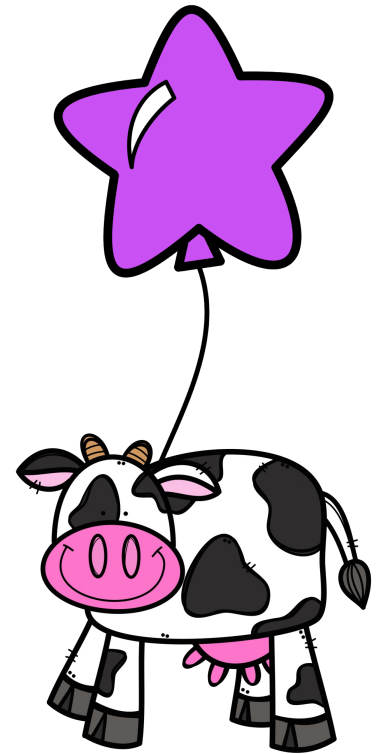




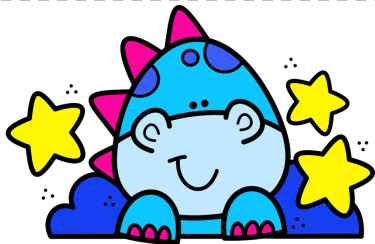
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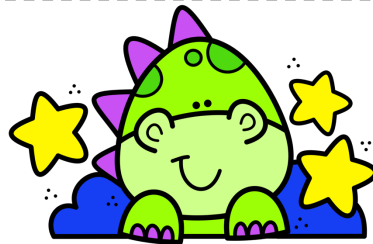
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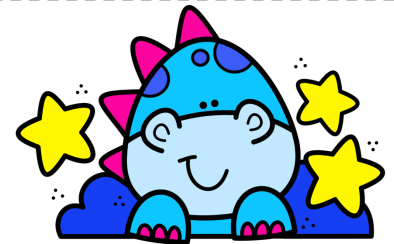
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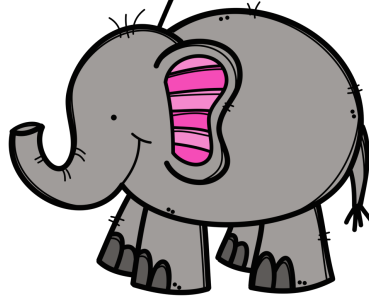
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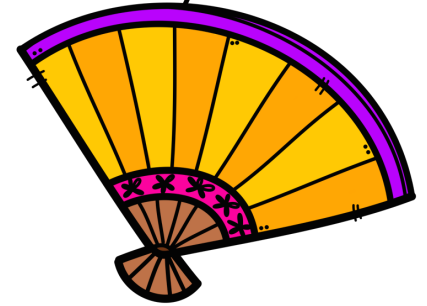
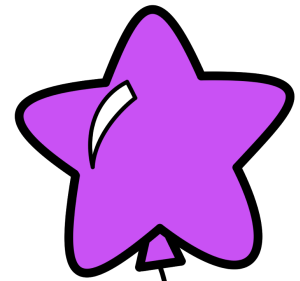
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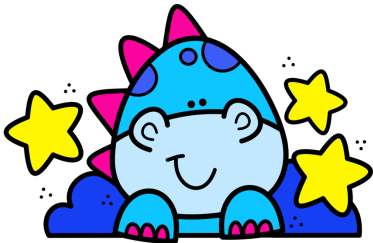
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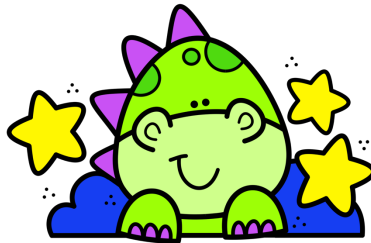
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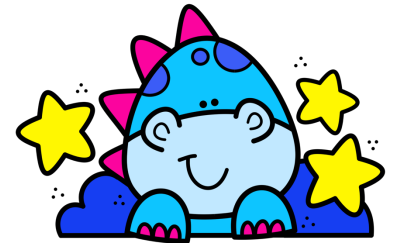
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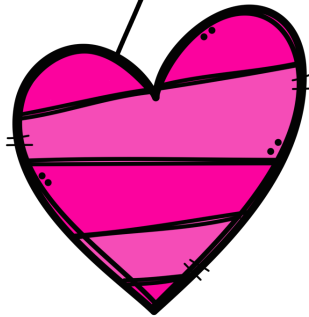
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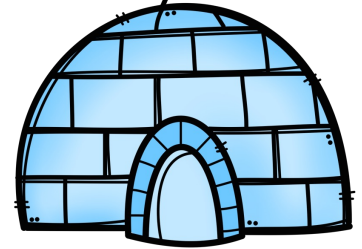
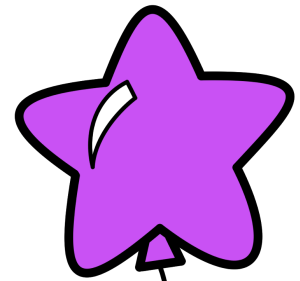
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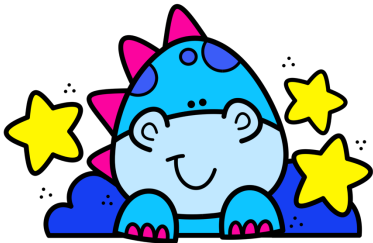
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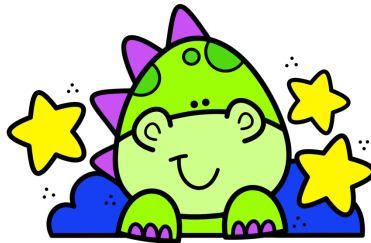
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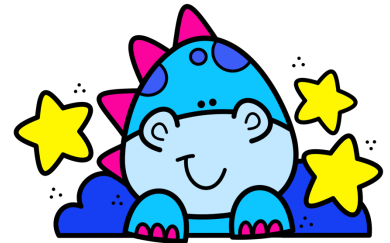
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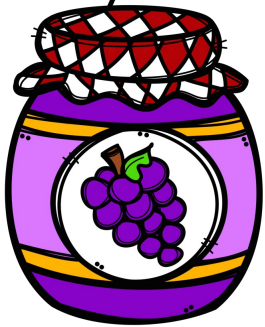
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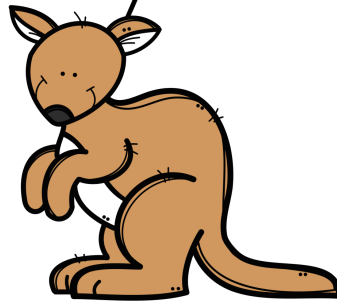
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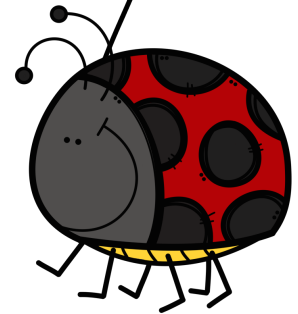
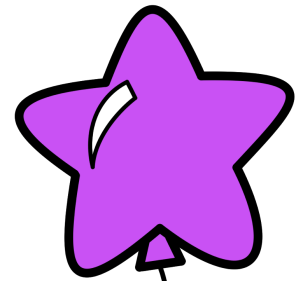
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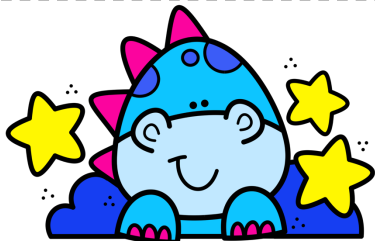
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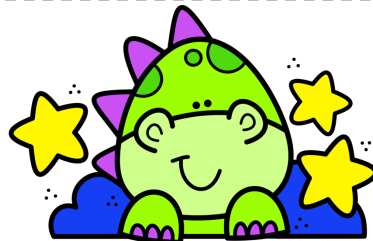
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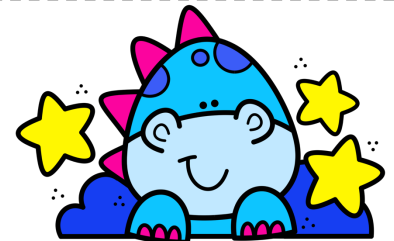
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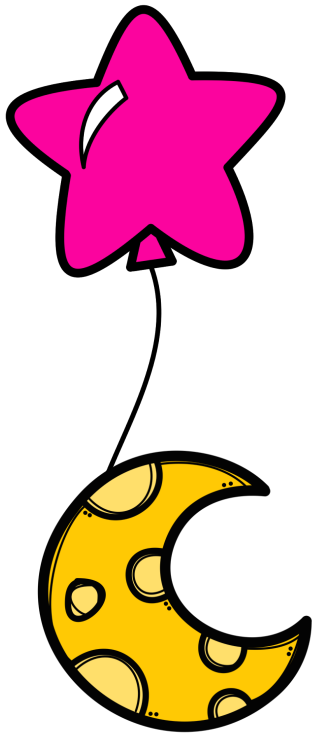
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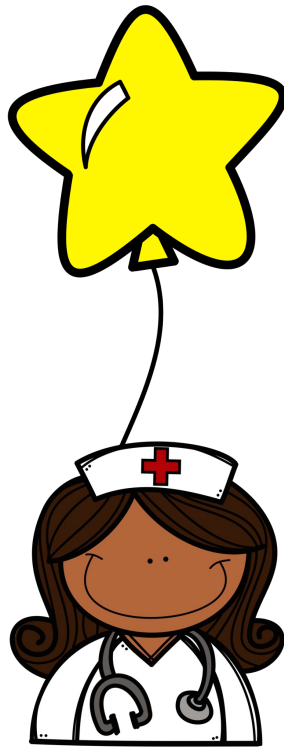
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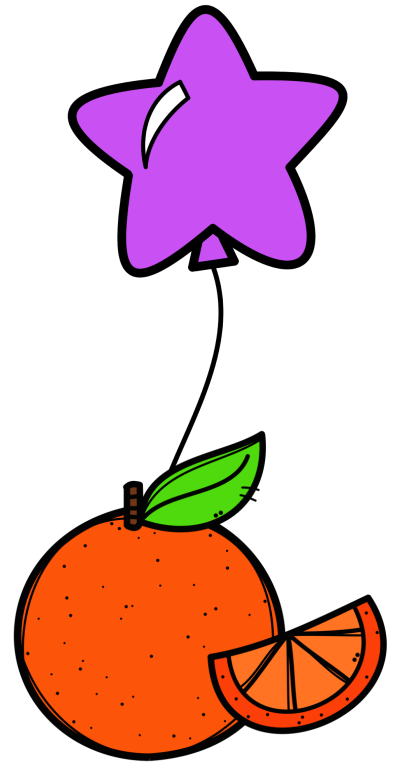
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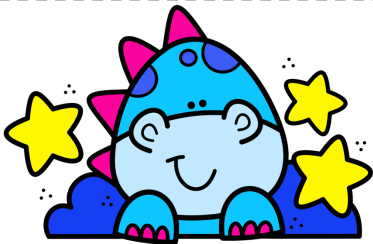
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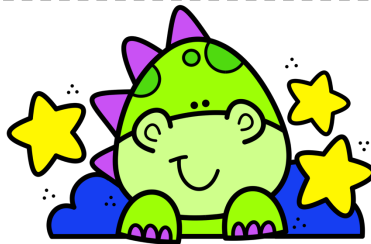
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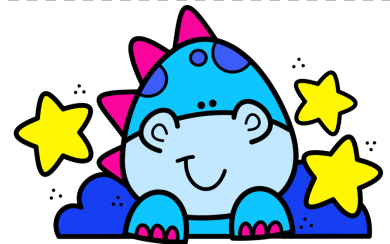
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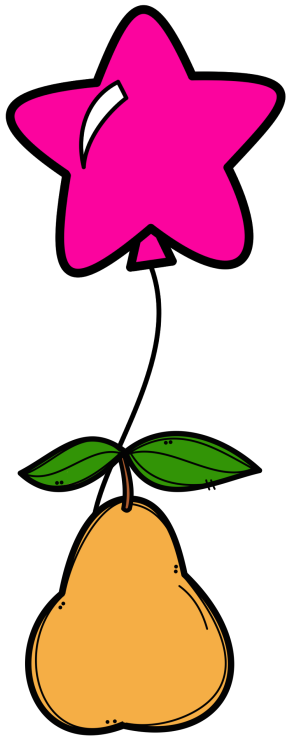
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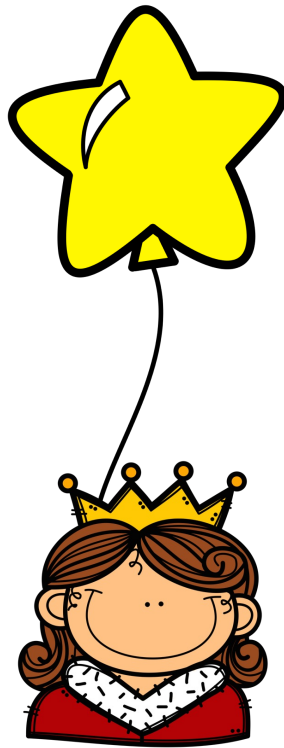
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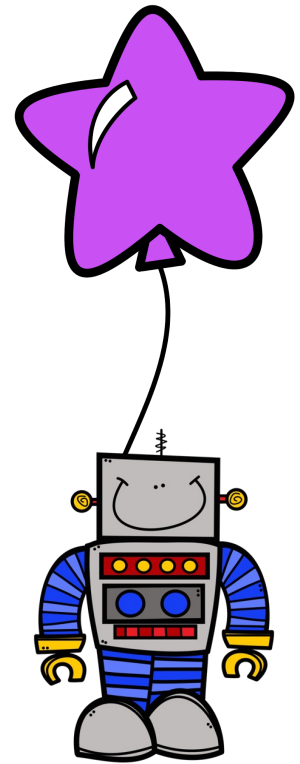
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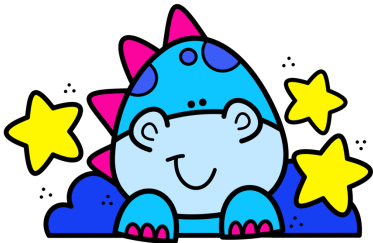
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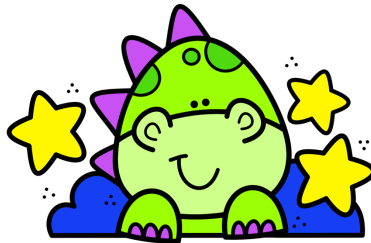
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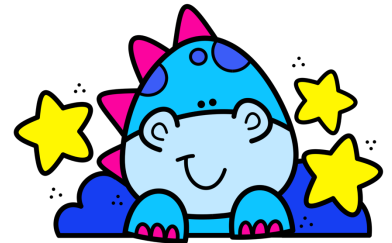
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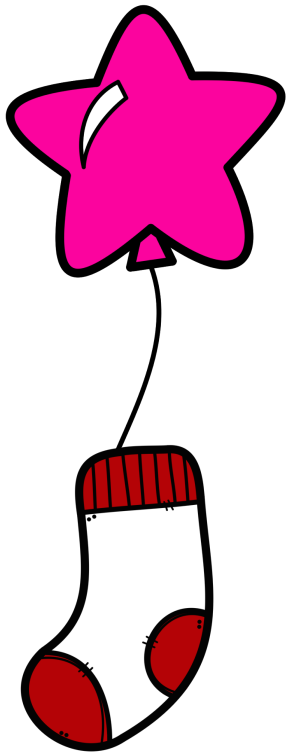
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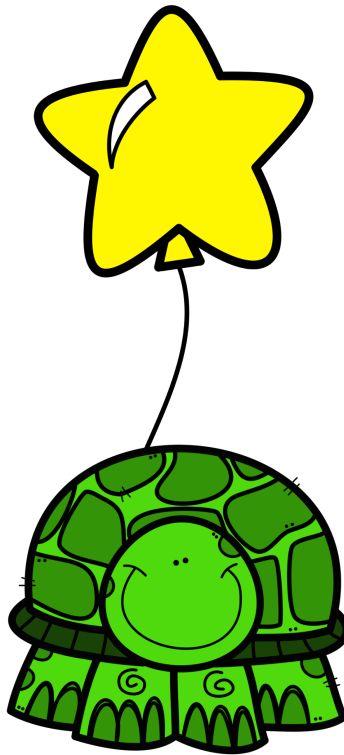
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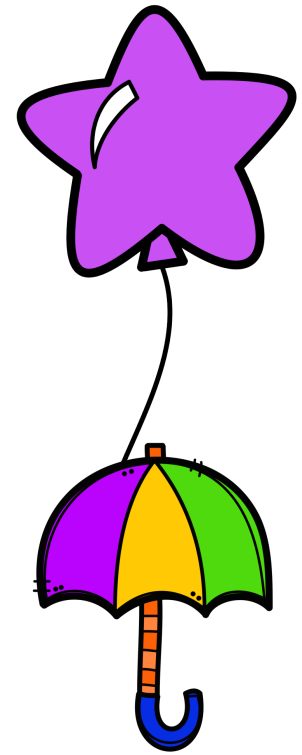
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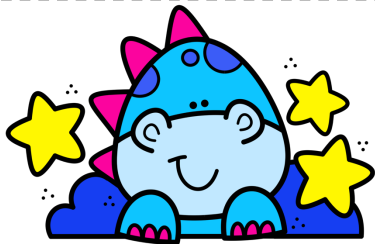
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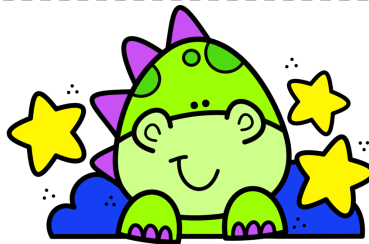
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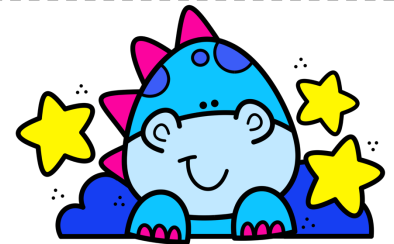
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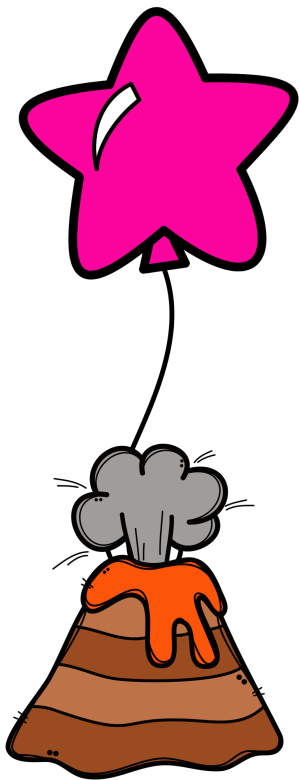
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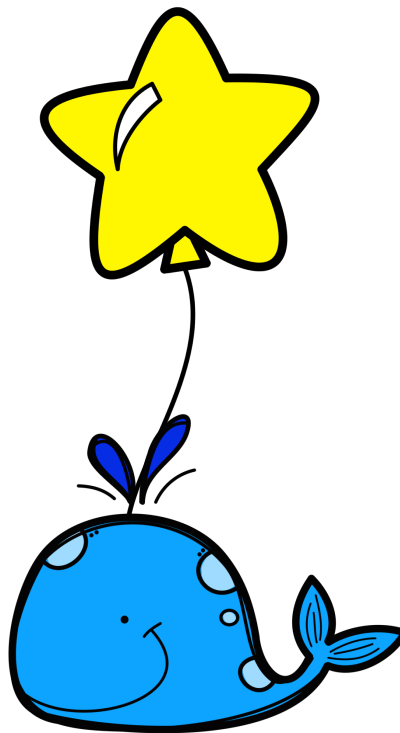
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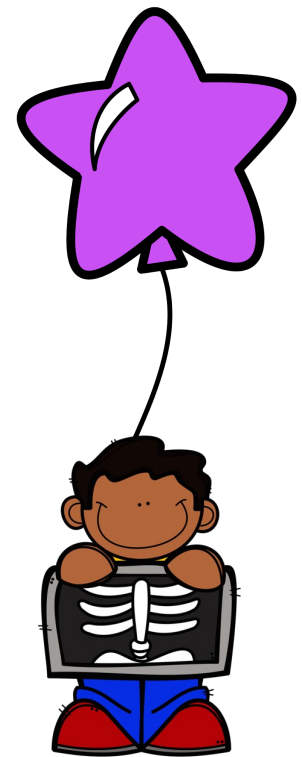
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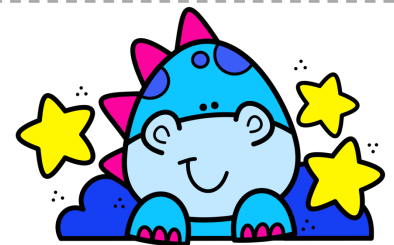
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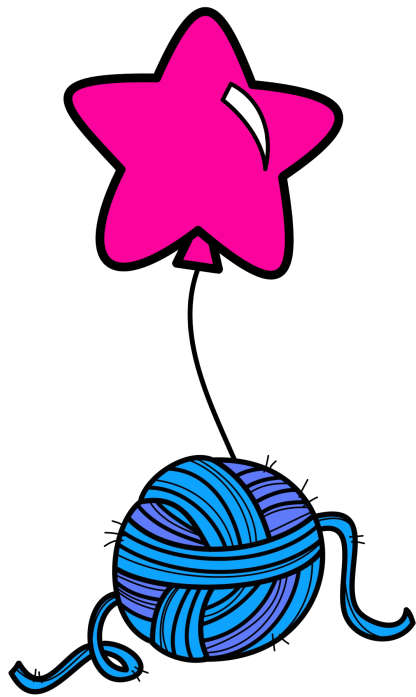
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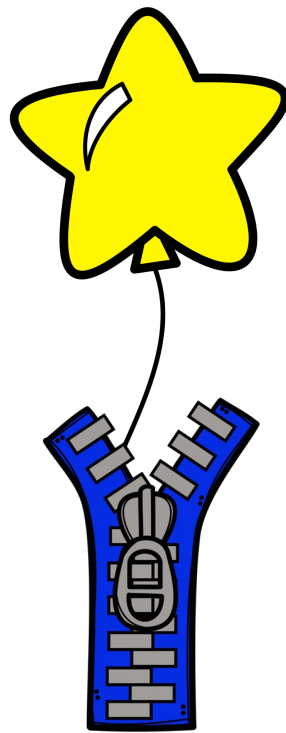
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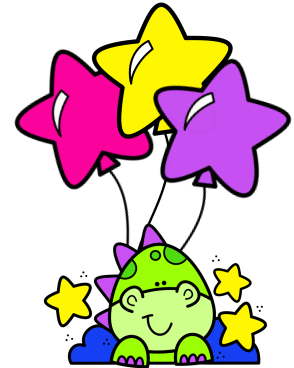


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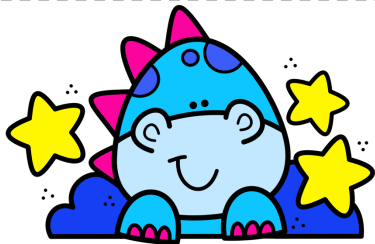


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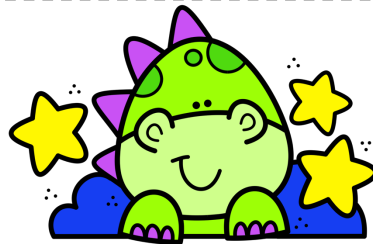
Beginning Sounds Letter Match



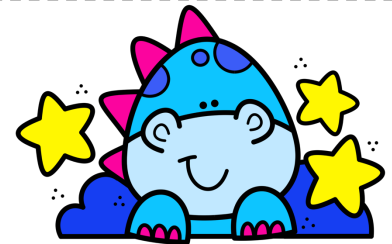
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